

Escolha a opção correta para cada pergunta:



- 3- Which word means "mãe" in English?
- a) father
- b) mother
- c) brother

4-	What	is th	e plura	al form	ı of	"broth	er"?
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- a) brothers b) brothers
- c) broths

5 -	How	do	you	say	"Eu	tenho	um	cach	orro"	in	Engl	ish	۱:
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- a) I have a cat.
- b) I have a dog.

c) I have a fish.

1- What is the correct way to introduce

2- Complete the sentence: "She ____ my

yourself in English? a) My name is pizza. b) I am 13 years old. c) Hi, I'm [Your Name].

sister." a) am b) is c) are

- **6-** Choose the correct possessive pronoun: "This is _____ book."
- a) he

b) she

- c) my
- 7- What is the correct question form for "Her name is Lisa."?
- a) What's Lisa name?
- b) Is Lisa name?
- c) What's her name?
- 8- Complete the sentence: "They _____ from Spain."
- a) am

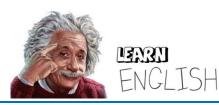
b) is

c) are

- 9- What does "uncle" mean in Portuguese?
- a) primo

b) tio

- c) avô
- 10- How do you say "Eu tenho dois irmãos" in English?
- a) I have two sisters. b) I have two brothers.
- c) I have two parents.





Leia o diálogo abaixo, que ocorre em um podcast, e responda às perguntas com base no conteúdo do diálogo.



Podcast Host: Hello, everyone! Welcome back to "The Podcast Explorers." I'm your host, Sarah. Today, we have a special guest with us, Mark Johnson, who is an expert on wildlife conservation. Welcome, Mark!

Mark Johnson: Thank you, Sarah. It's a pleasure to be here.

Podcast Host: Our topic today is endangered species. Mark, can you tell our listeners what an endangered species is?

Mark Johnson: Certainly, Sarah. An endangered species is a type of animal or plant that is at risk of becoming extinct. This means that there are very few of them left in the wild.

Podcast Host: That's important to know. Can you give us an example of an endangered species?

Mark Johnson: Of course. One example is the giant panda. There are fewer than 2,000 giant pandas left in the wild, mainly in China. They are critically endangered due to habitat loss.

Podcast Host: Wow, that's alarming. What can people do to help protect endangered species like the giant panda?

Mark Johnson: There are several things people can do, such as supporting wildlife conservation organizations, not buying products made from endangered animals, and spreading awareness about the importance of protecting these species.

Podcast Host: Thank you for sharing that, Mark. It's been an enlightening conversation. And to our listeners, remember, we all have a role to play in preserving our planet's biodiversity.

Agora, responda às seguintes perguntas:

Answer in your notebook



- 1- Quem é o apresentador do podcast?
- 2- Quem é o convidado especial do podcast?
- **3-** Qual é o tópico discutido no podcast?
- 4- O que significa "endangered species" em inglês?
- 5- Dê um exemplo de uma espécie em perigo mencionada no podcast.
- 6- Por que os pandas gigantes estão em perigo?
- 7- Mencione duas maneiras pelas quais as pessoas podem ajudar a proteger espécies em perigo, de acordo com Mark.
- 8- Qual é a mensagem final do podcast para os ouvintes?
- **9-** Por que a preservação da biodiversidade é importante?
- **10-**Como você acha que pode ajudar a proteger espécies em perigo em sua própria comunidade?

Read the description below and answer the questions based on the presented family context.



The Smith Family:

The Smith family consists of four members: John, Mary, Emily, and Michael. John is the father of the family and works as a doctor. Mary is the mother and is a primary school teacher. Emily is the eldest daughter, aged 12, and enjoys playing the violin. Michael is the youngest son, aged 8, and loves playing soccer.

Answer in your notebook 😤



- 1- Who is the father of the Smith family, and what is his profession?
- **2-** What is the mother's profession in the Smith family?
- 3- Who is the eldest daughter in the Smith family, and how old is she?
- **4-** What does Emily like to do?

- 5- Who is the youngest son in the Smith family, and how old is he?
- **6-** What is Michael's passion?
- 7- How many members does the Smith family have in total?
- 8- What do you think John and Mary do together with the family on weekends?
- 9- How do you think Emily and Michael relate to each other as siblings?
- **10-**Do you think the Smith family appears to be a happy family? Why?

Leia o convite de aniversário abaixo e responda às perguntas com base nas informações fornecidas.

Convite de Aniversário:

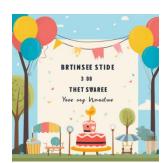
Dear Friends,

I am excited to invite you to my birthday party!

Date: Saturday, October 15th, 2023

Time: 2:00 PM - 5:00 PM

Location: 123 Main Street, Riverside Park



We will have games, music, delicious snacks, and, of course, a birthday cake! Please RSVP by October 5th to ensure we have enough goodies for everyone.

I hope to see you there to celebrate together!

Best wishes, [Your Name]

Answer in your notebook



- 1- Qual é o motivo do convite?
- 2- Qual é a data do aniversário?
- **3-** A que horas o evento começa e termina?
- 4- Onde será a festa de aniversário?
- 5- Que tipo de atividades ou atrações haverá na festa?
- **6-** Qual é a data limite para responder ao convite (RSVP)?
- 7- Por que é importante responder até essa data?
- 8- O que o anfitrião espera que todos tragam à festa?
- **9-** Qual é a mensagem final do convite?
- 10-Como você se sente em relação a participar dessa festa de aniversário?



Leia o anúncio abaixo e responda às perguntas com base nas informações fornecidas.

Anúncio:

Are you looking for an exciting adventure? Look no further!

Join our "Wild Explorers" expedition to the Amazon Rainforest.

Details:

Duration: 10 days

Dates: June 1st to June 10th, 2023

Highlights:

Explore the diverse wildlife of the Amazon

Trek through lush rainforest trails

Camp by the Amazon River

Learn about indigenous cultures

Experience the beauty of nature like never before

Included:

Professional guides

Accommodation (tents)

Meals

Transportation

Price: \$1,500 per person

Limited spots available! Book now to secure your spot.

For inquiries and bookings, contact us at wildexplorers@email.com or call (555) 123-4567.

Answer in your notebook

- 1- What is the advertisement promoting?
- **2-** How long does the expedition to the Amazon Rainforest last?
- **3-** What are the specific dates of the expedition?
- 4- List three highlights or activities mentioned in the advertisement.
- **5-** What is included in the expedition package?
- **6-** How much does the expedition cost per person?
- 7- What should you do if you want to participate in the expedition?





- **8-** Can you name one way in which participants will interact with nature during the expedition?
- **9-** Why is it important to book early?

10-How do you feel about the idea of joining this expedition to the Amazon Rainforest?



Leia o rótulo do produto abaixo e responda às perguntas com base nas informações fornecidas.

Rótulo do Produto:

Product Name: FreshFruit Juice

Ingredients:

Water

100% natural fruit extract (orange, apple, and grape)

Sugar

Citric acid

Vitamin C

Nutritional Information (per serving - 8 fl oz):

Calories: 80 Total Fat: 0g Sodium: 5mg

Total Carbohydrates: 20g

Sugars: 18g Protein: 0g

Vitamin C: 120% DV

Directions: Shake well before use. Refrigerate after opening.



- 1- What is the name of the product?
- **2-** List three ingredients in the product.
- 3- How many calories are there per serving (8 fl oz)?
- **4-** Is there any fat in this product? If so, how much?
- **5-** What is the main source of sugar in this product?
- **6-** How much sodium is in one serving?
- 7- What percentage of the Daily Value (DV) of Vitamin C does one serving provide?
- **8-** What are the directions for using this product?





9- Why should you shake the product before use?

10- How do you feel about the nutritional content of this product?

Leia o ingresso de cinema abaixo e responda às perguntas com base nas informações fornecidas.

ENG

Ingresso de Cinema:

Cinema: Starlight Cinemas

Movie: Adventure Island

Date: September 25, 2023

Time: 7:00 PM

Ticket Price: \$10.00

Seat: F14



Answer in your notebook

- 1- Qual é o nome do cinema no ingresso?
- 2- Qual é o título do filme?
- 3- Em que data é a sessão de cinema?
- **4-** A que horas começa o filme?
- 5- Qual é o preço do ingresso?
- **6-** Qual é o número do assento?
- 7- Qual é o filme que você assistirá no cinema?
- 8- Que dia da semana é o dia da sessão?
- 9- O que você faria se quisesse sentar ao lado de seus amigos?
- 10-Como você se sente sobre assistir a este filme no cinema?

Leia o bilhete de avião abaixo e responda às perguntas com base nas informações fornecidas.



Bilhete de Avião:

Airline: FlyWorld Airlines

Flight Number: FW123

Origin: John F. Kennedy International Airport, New York (JFK)

Destination: London Heathrow Airport (LHR)

Flight Date: October 10, 2023

Departure Time: 2:30 PM

Class: Economy Class

Seat: 23A

Passenger: John Smith



Answer in your notebook



- 1- Qual é a companhia aérea mencionada no bilhete?
- 2- Qual é o número do voo?
- **3-** De onde o voo parte?
- 4- Qual é o destino do voo?
- 5- Qual é a data do voo?
- **6-** A que horas o voo está programado para partir?
- 7- Em que classe John Smith está viajando?
- 8- Qual é o número do assento de John Smith?
- **9-** Quem é o passageiro deste voo?
- 10-Como você acha que John Smith se sente sobre esta viagem de avião?

1- Preencha as lacunas nas frases abaixo com a forma correta do possessivo para indicar posse.

A) This is book. (Este é	o livro dele.)
B) Sarah is my friend, and this is _bicicleta dela.)	bicycle. (Sarah é minha amiga, e esta é a
C) The cat is sleeping in	bed. (O gato está dormindo na cama dele.)
D) The teacher is explainingdele.)	lesson. (O professor está explicando a lição

E) The dog is chasing tail. (O cachorro está perseguindo o rabo dele.)
F) These are toys. (Estes são os brinquedos deles.)
G) The restaurant is known for delicious pizza. (O restaurante é conhecido pela pizza deliciosa dele.)
H) We are going to party tonight. (Nós iremos à festa deles esta noite.)
I) The children are playing with friends. (As crianças estão brincando com os amigos delas.)
J) She is wearing favorite dress. (Ela está usando o vestido favorito dela.)
2- Complete as frases abaixo com a forma correta do caso possessivo
(possessive case).
A) This is (Mary) book.
B) The cat is sleeping in (John) bed.
C) The teacher is explaining (the student) lesson.
D) We are going to (Sarah and Tom) house.
E) The dog is chasing (it) tail.
F) These are (the children) toys.
G) The restaurant is known for (it) delicious pizza.
H) She is wearing (her) favorite dress.
I) I can't find (my) keys anywhere.
J) The car is parked in (the neighbor) driveway.
3- Traduza as seguintes frases para o inglês, usando "whose".
A) De quem é esse carro?
B) A menina cujo vestido é vermelho é minha sobrinha.
C) Você sabe de quem é esse livro?
D) O homem cuja voz ouvimos no rádio é um famoso locutor.
E) A mulher cujo marido é médico é minha vizinha.
F) Você conhece alguém cuja mãe é advogada?
G) De quem é o cachorro que está latindo no quintal?
H) Essa é a criança cujo pai é um astronauta famoso.
 I) A garota cujos olhos são azuis é minha melhor amiga. J) Sabe de quem é essa casa?
ar babe de duem e essa casa?

EXAMP

1- Olhe as ilustrações abaixo e escreva sentenças com as preposições de lugar.

2 -



1- The cat is **under** the table.





4-





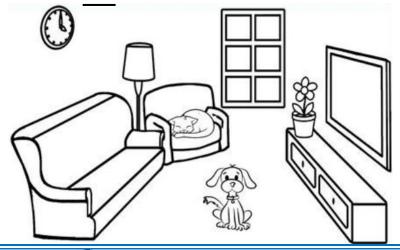
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6-____

Olhe o desenho abaixo e escreva sentenças com as preposições de lugar.



The cat is on the armchair



1- Preencha as lacunas nas frases abaixo com "There is" ou "There are" na forma correta (afirmativa, negativa ou interrogativa).

A)	a cat in the garden.	(Afirmativa)	į
,	a var in one gar arriv	(

- B) _____ any apples in the basket? (Interrogativa)
- C) _____ not enough chairs for everyone. (Negativa)
- D) _____ some beautiful flowers in the vase. (Afirmativa)
- E) _____ a lot of traffic on the road today. (Afirmativa)
- F) _____ not any books on the shelf. (Negativa)
- G) ______ a park near our house. (Afirmativa)
- H) _____ your keys on the table? (Interrogativa)
- I) _____ not many people at the party. (Negativa)
- J) _____ some delicious cake in the kitchen. (Afirmativa)

2- Leia o seguinte parágrafo e, em seguida, responda às perguntas usando "There is" ou "There are" nas formas corretas (afirmativa, negativa ou interrogativa).



In a small village called Greenfield, there is a beautiful park. There are colorful flowers all around, and there are many tall trees providing shade. There is a pond in the center of the park, and there are ducks swimming in it. Near the pond, there is a playground for children. Unfortunately, there are not any benches, so people often sit on the grass. There are always

families having picnics, and there is a sense of community here.

Perguntas:

- A) What is in the center of the park?
- B) Are there any benches in the park?
- C) Where do people sit in the park?
- D) What do you find near the pond?
- E) Is there a sense of community in Greenfield?



1- Complete as frases com as palavras corretas para expressar instruções e pedidos.

A)	Could you please the door for me? (abrir)
B)	Make sure to the lights when you leave the room. (apagar)
C)	Don't forget to your homework tonight. (fazer)
D)	Please your hand if you have a question. (levantar)
E)	quiet during the movie, everyone! (ficar)
F)	Take a seat and your notebooks. (pegar)
G)	sure to listen carefully to the instructions. (certificar)
H)	Can you the window? It's getting hot in here. (abrir)
I)	your umbrella; it looks like it's going to rain. (pegar)
J)	me a favor and pass this paper to John, please. (fazer)

2- Complete as lacunas com a forma correta das palavras fornecidas entre parênteses para expressar instruções, comandos, pedidos ou solicitações.

A) "Please the door when you leave." (comma	A) "Please	the door when	vou leave." ((comman
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B) "Could you _____ me a favor and pass the salt, please?" (request)

C) "_____ your homework before watching TV." (instruction)

D) "Don't forget to ______ your hands before eating." (command)

E) "_____ your hand if you have a question." (instruction)

F) "Would you mind _____ the window? It's a bit stuffy in here." (request)

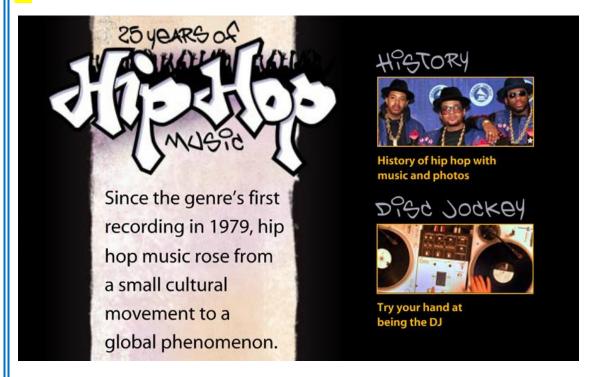
G) "Let's all _____ quiet during the meeting." (command)

H) "Can you _____ the dog for a walk after dinner?" (request)

I) "Make sure to _____ your seatbelts before the car starts moving." (instruction)

J) "______ your name on the top of the test paper." (instruction)

Read the Infographic below and then answer the following questions about it.



- A) What musical genre is reported in the text?
- B) In what year was the first work in the Hip-Hop musical genre recorded?
- C) Write what you know about the Hip Hop music genre?

Read the Infographic below and then answer the following questions about it.





HOW KIDS SUFFER AT A YOUNG AGE







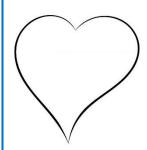
Most abandoned children are within the range of 3 to 8 years old.



It's usually due to parental neglect, which makes them orphans early in their lives.



- 1- WHAT IS THE SUBJECT OF THIS INFOGRAPHIC?
- 2- AT WHAT AGE ARE MOST CHILDREN ABANDONED?
- 3- WHAT IS THE MAIN CAUSE OF CHILD ABANDONMENT?
- 4- WHERE ARE BABIES ABANDONED BY PARENTS?
- **5-** WHAT IS THE PHONE NUMBER TO PROVIDE MEDICAL SUPPORT, DAILY NEEDS AND EDUCATION?
- **6-** WHAT IS THE SITE FOR DONATION?
- 7- WHAT IS YOUR OPINION ABOUT CHILD ABANDONMENT?







1- Complete as lacunas com "what" ou "where".

A) is your favorite place to go on vacation?
B) I can't find my keys. Do you know they are?
C) did you buy that beautiful dress?
D) We're going to a new restaurant tonight. Do you know it's located?
E) Please tell me, did you learn to play the guitar so well?
F) I'm not sure I left my phone. Can you help me find it?
G) are your friends going for the weekend getaway?
H) I forgot I put my glasses. Have you seen them?
I) is your favorite book?
J) Can you tell me you're going this weekend?
K) I can't remember I put my keys.
L) did you eat for breakfast?
M) She asked me the nearest post office is.
N) I'm not sure time the movie starts.
O) is your mother from?
P) Do you know time it is right now? WHERE whose H
owwhe\

	Q) is your name?
	R) Can you tell me you're going for your vacation?
	S) I can't find my keys. Do you know they are?
	T) did you have for dinner last night?
	U) She asked me the nearest library is.
1	Complete or leaves a company of company to the policy of the bell (one in one)
1-	Complete as lacunas com a forma correta do verbo "to be" (am, is, are).
	A) I a student.
	B) She a doctor.
	C) They teachers.
	D) My cat very cute.
	E) We excited about the trip.
	F) He not here right now.
	G) The books on the shelf. ENGLISH
	H) You my best friend.
	I) It a beautiful day.
	J) We not hungry.
<u>~</u>	
	omplete as lacunas com o adjetivo possessivo correto (my, your, his, her, its, ur, their).
	A) This is book.
	B) Is that backpack or yours?
	C) The dog wagged tail happily.
	D) These are shoes.
	E) She loves cat.
	F) The car lost keys.
	G) We are going to favorite restaurant.
	H) Please pass me cup of tea.
	I) They are visiting grandparents this weekend.
	J) new phone is quite impressive.

Read the text below and then answer the questions:



A Student's Daily Routine

Tom is a college student, and here's an overview of his daily routine:

Monday to Friday:

Tom wakes up at 7:00 AM.

He starts his day with a quick breakfast.

Tom leaves for college at 8:00 AM.

Classes begin at 9:00 AM and end at 3:00 PM.

After college, he goes to the library to study until 6:00 PM.

Tom returns home by 6:30 PM.

He has dinner with his family at 7:30 PM.

In the evenings, he usually spends time working on assignments or reading until 10:00 PM when he goes to bed.

Saturday and Sunday:

On weekends, Tom enjoys sleeping in and wakes up around 9:00 AM.

He uses the weekends to catch up on assignments and do some recreational reading.

Tom also likes to play basketball with his friends on Saturday afternoons.

On Sunday, he helps his family with household chores.

In the evening, he relaxes and watches movies or plays video games.



- 1- What time does Tom wake up on weekdays?
- 2- When does Tom leave for college?
- **3-** What time do his classes start and end?
- **4-** Where does Tom go after college?
- **5-** What time does Tom return home?



- **6-** When does Tom have dinner with his family?
- 7- What does Tom usually do in the evenings?
- 8 What does Tom do with his friends on Saturday afternoons?
- 9 How does Tom spend his Sunday evenings?
- 10 What are some of the activities Tom does on weekends?

Read the text below and then answer the questions:

The Johnson Family

The Johnson family is a close-knit family of four. Let's take a look at a conversation between the family members:

John (Father): Good morning, everyone. How was your day yesterday?

Emma (Mother): Hi, John. My day was busy with work, but it went well. How about you?

John: I had a long day too, but it was productive. And what about the kids?

Sophie (Daughter): School was good. I got an A on my math test, Dad!

Michael (Son): I had soccer practice, and we won the game! Go team!

John: That's great to hear, kids. Sophie, we're proud of your math grade. And Michael, keep up the good work in soccer.

Emma: Speaking of which, we should plan a family outing this weekend. How about a picnic in the park?

Sophie: Sounds fun! Can we invite some friends too?

Michael: Yeah, Dad, can we?

John: Of course, we can invite your friends. It'll be a great family day.

Answer in your notebook



- **1-** How did Emma's day at work go?
- 2- What grade did Sophie get on her math test?
- **3-** What did Michael do after school?
- 4- How did his soccer practice go?
- 5- What does Emma suggest for the weekend?
- **6-** Do Sophie and Michael want to invite friends to the outing?
- **7-** How does John feel about inviting their friends?



1- Complete as lacunas com os nomes dos dias da semana em inglês.

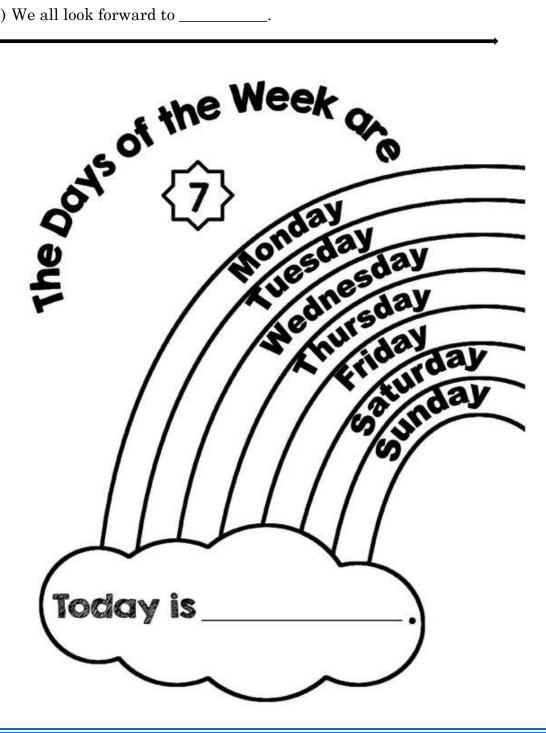
A)	Sunday comes after	S	М	T	W	T	F	S
B)	is the third day of the week.							
C)	We often have a holiday on		Н				Н	
D)	is the day before Tuesday.		Н		\vdash		Н	

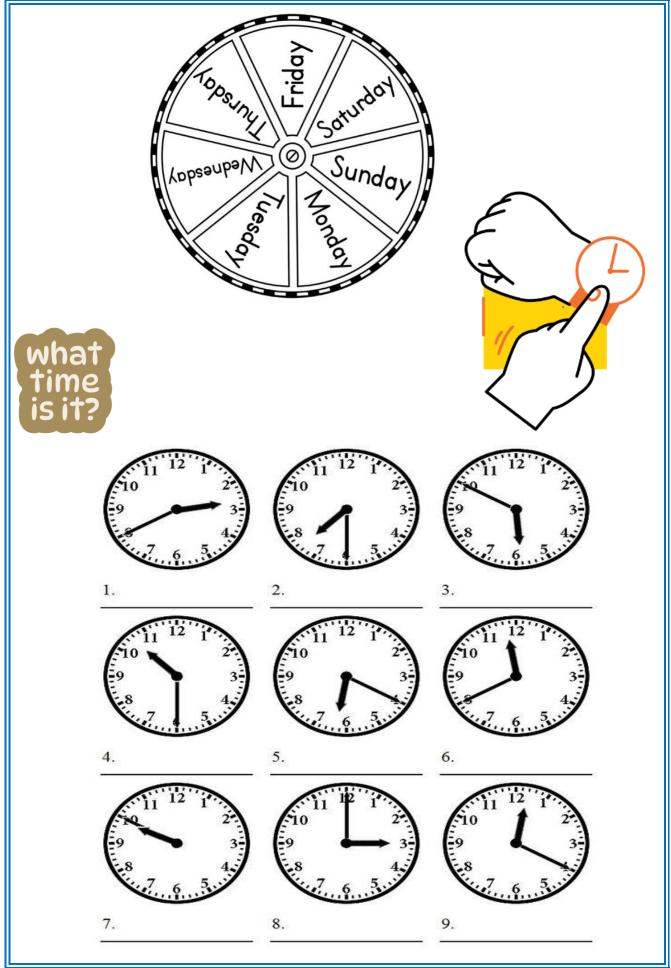
E) The weekend starts with _____.

F) _____ is known as the middle of the week.

G) Friday is followed by _____.

H) We all look forward to _____.





Preencha os espaços em branco com "AM" o	ou "PM"	para	indicar	se a	hora	é de
manhã ou à tarde; depois escreva as horas.						

10:30	
14:45	
05:20	
21:15 _	
10 22	



Listen to the song by A-Ha (Take on me) and then answer the questions.

We're talking away

I don't know what I'm to say

I'll say it anyway

Today is another day to find you

Shyin' away

Oh, I'll be comin' for your love,

okay

Take on me

(Take on me)

Take me on

(Take on me)

I'll be gone

In a day or two

So needless to say

I'm odds and ends

But I'll be stumblin' away

Slowly learnin' that life is okay

Say after me

It's no better to be safe than sorry

Take on me

(Take on me)

Take me on

(Take on me)

I'll be gone

In a day or two

All the things that you say, yeah

Is it life or just to play my worries away?

You're all the things I've got to remember

You're shyin' away

I'll be comin' for you anyway

Take on me

(Take on me)

Take me on

(Take on me)

I'll be gone

In a day

(Take on me)

(Take on me)

(Take me on)



(Take on me)

I'll be gone

(Take on me)

In a day

(Take me on)



(Take on me)

(Take on me)

(Take on me)

(Take on me)

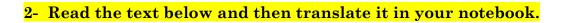
- 1- Qual é o tema principal da música "Take On Me"?
- 2- O que o narrador quer fazer ao longo da música?
- 3- O que ele acredita ser melhor do que ser cauteloso?
- 4- O narrador está otimista ou pessimista em relação à vida?
- 5- O que ele está disposto a fazer para encontrar o amor?
- 6- Qual é a mensagem geral da música?
- 7- Como você interpreta a frase "Take on me"?



1- Fill in the blanks with the correct form of the verbs in Simple Present tense (affirmative, negative, or interrogative).

A) She usually	(read)	a book	in the	evening
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- B) They _____ (not / watch) TV in the morning.
- C) _____ he ____ (like) to eat pizza?
- D) My brother _____ (play) the guitar very well.
- E) We _____ (go) to the gym on Mondays.
- F) They _____ (study) French on weekends.
- G) I _____ (not / drink) coffee in the afternoon.
- H) _____ you ____ (have) breakfast every day?
- I) Cats _____ (not / like) water.
- J) Sarah _____ (work) at a bookstore.



My Daily Routine

I have a daily routine that helps me stay organized and productive. Every morning, I wake up at 6:30 AM. I get out of bed, brush my teeth, and take a quick shower. Then, I have a nutritious breakfast with my family. After breakfast, I leave for work. I work as a software engineer, and I usually start my workday at 8:00 AM. I work



in an office downtown, and it takes me about 30 minutes to commute. At work, I write code, attend meetings, and collaborate with my colleagues. I often have lunch at my desk, but I take short breaks throughout the day to stretch and grab a coffee from the office kitchen. My workday ends at 5:00 PM, and I head back home. In the evenings, I like to relax by watching TV or reading a book. I have dinner around 7:00 PM and spend some quality time with my family. After dinner, I check my emails and plan for the next day's tasks. Finally, I go to bed at 10:00 PM to get a good night's sleep. This is my daily routine, and I follow it during the weekdays. On weekends, I have more flexibility in my schedule, and I enjoy spending time with friends and pursuing my hobbies. In this text, you can see various examples of the Simple Present tense used to describe daily activities and routines.

Fill in the blanks with the appropriate prepositions of time (in, on, at, during, for, since).

A) I have an appointment with the dentist 3:30 PM.
B) We usually have a family dinner Sundays.
C) I've been living in this city 2010.
D) The meeting is scheduled to start 9:00 AM.
E) She enjoys going for a run the morning.
F) We'll be on vacation two weeks.
G) I've known him we were in kindergarten.
H) They will arrive the weekend.
I) The concert is happening the evening.
J) He's been studying English last year.
K) She's been studying French two years.
L) The meeting is scheduled to start 2:00 PM.
M) They usually go for a hike the weekends.
N) The train departs 7:45 AM.
O) We've known each other childhood.
P) The conference is happening the week of July 15th.
Q) We'll meet you at the restaurant Friday evening.
R) I haven't seen her last Christmas.
S) The concert is scheduled Saturday night.
T) He's been working on his novel several months.

	lete as frases com a palavra interrogativa apropriada (who, what, where, why, how).		
	is your best friend?		
	do you like to do on weekends?		
	did you go on your last vacation?		
	is your favorite color?		
	do you usually wake up in the morning?		
	did you arrive at the party?		
	do you want to learn a new language?		
,	much does this cost?		
	are you feeling today?		
	did you start working here?		
	is your favorite actor?		
L)	do you usually go on vacation?		
M)	are you feeling today? WHERE?		
N)	did you go last weekend?		
O)	is your mother's name?		
P)	is the capital of France?		
Q)	did you become interested in art?		
R)	much does that car cost?		
S)	did you choose this restaurant?		
T)	do you want to learn a new language?		
_	ncha as lacunas nas frases com o pronome objeto adequado (me, you, him, t, us, them).		
	I saw at the park yesterday.		
B) Can you pass the salt to?			
	C) She invited to her birthday party.		
	D) They gave a beautiful gift.		
	He told the truth.		
	We love to play with		
G)	Please don't forget to bring your homework.		
H)	H) The cat chased up the tree.		

I) She gave	_ a present on my birthday.
J) Can you pass the b	oook to?
K) They visited	at the hospital yesterday.
L) I saw a	at the store earlier.
M) Please remind	to call me later.
N) We often play socc	er with
O) The teacher told _	to be quiet in class.

P) The dog followed _____ to the park.



Leia o trecho do manual do celular abaixo e responda às perguntas que se seguem:

Welcome to your new smartphone! This user manual will guide you through the setup process and help you get the most out of your device.

1. Getting Started

To turn on your phone, press and hold the power button on the side until you see the startup screen. Follow the on-screen instructions to set up your Wi-Fi, language, and email accounts.



2. Home Screen

The home screen displays your apps and notifications. You can customize it by adding widgets, changing wallpapers, and rearranging icons.

3. Making Calls

To make a call, open the Phone app, dial the number, and press the call button. You can also make video calls using the built-in camera.

4. Messaging

Use the Messaging app to send text messages and multimedia messages to your contacts. Tap the compose icon to start a new message.

5. Camera

The camera has various modes and settings. Swipe left or right to switch between photo, video, and panorama modes. You can also adjust exposure, focus, and filters.

6. Battery Life

To optimize battery life, dim the screen brightness, close unused apps, and disable Wi-Fi and Bluetooth when not in use.

7. Troubleshooting

If you encounter issues with your phone, consult the troubleshooting section in this manual or visit our website for support.

Enjoy your new smartphone!



- 1- What is the purpose of this user manual?
- **2-** How do you turn on the phone?
- **3-** What can you do to customize the home screen?
- 4- How do you make a video call?
- 5- Where can you find troubleshooting tips if you have issues with your phone?

Leia o texto a seguir sobre as diferenças de pronúncia no inglês mundial e responda às perguntas que se seguem:

English is a global language, and its pronunciation can vary significantly depending on where it is spoken. In the United States, for example, "water" is often pronounced as "waw-ter," with a distinct "r" sound. However, in British English, it is commonly pronounced as "wah-tuh," without the strong "r" sound.

In Australian English, some words are pronounced with a unique accent and intonation. For instance, "mate" is pronounced with a rising intonation at the end, making it sound like "maa-ait?"

In India, English is spoken with a unique rhythm and pronunciation influenced by regional languages. Words like "schedule" may be pronounced as "shed-yool" instead of "sked-yool."

- 1- Why can the pronunciation of "water" vary between the United States and British English?
- **2-** How is the word "mate" pronounced in Australian English?
- **3-** How is the pronunciation of English influenced in India?

Complete the following sentences using "can" in the appropriate form (affirmative, negative, or interrogative).

A)	She	swim very well.
B)	They	play the guitar.
C)	I	_ speak three languages
D)	Не	not run very fast.
E)		you dance salsa?



F) We cook delicious meals.
G) My cat climb trees.
H) They not sing in tune.
I) he speak French fluently?
J) I not play chess.
K) She speak three languages fluently.
L) My little brother ride a bike without training wheels.
M) They play the piano beautifully.
N) We go to the concert if we buy tickets in advance.
O) He cook a delicious lasagna.
P) I'm sorry, but I attend the meeting tomorrow.
Q) you swim? Yes, I
R) She find her way around the city without a map.
S) They understand Spanish, but they speak it.
T) your dog do any tricks? No, he
Complete the following sentences with the appropriate degree of ability: "very
well," "well," or "quite well."
A) She plays the piano
B) He can speak French
C) They cook Italian dishes
D) I dance salsa
E) We swim
F) My friend plays chess
G) She sings
H) He understands Spanish
I) They handle difficult tasks
J) I paint landscapes
K) She plays the violin
L) He can cook Italian dishes
M) They dance salsa
N) I speak Spanish

P) My friend plays chess	
Q) She sings	
R) He understands German	
S) They handle challenging tasks	
T) I draw portraits	

Leia o seguinte parágrafo e responda às perguntas que se seguem:



"I am currently sitting in a café, sipping on a cup of coffee. It's raining outside, and people are rushing by with umbrellas. A musician is playing the guitar in the corner, and a group of friends is laughing at a nearby table. I'm typing on my laptop, working on a report for my job. It's a cozy atmosphere in here."

- 1- What is the speaker currently doing?
- **2-** What is the weather like outside?
- 3- What can you hear in the café?
- 4- Why is the speaker typing on their laptop?
- **5-** How does the speaker describe the atmosphere in the café?

Complete as frases com a forma correta do verbo no Present Continuous (forma afirmativa ou negativa).

A)	She	(read) a book right now.	CINCLIDII
B)	They	(play) soccer at the park.	
C)	Ι	(not watch) TV at the moment.	
D)	Не	(eat) lunch with his friends.	
E)	We	(not study) for the exam today.	
F)	It	_ (rain) outside, so take an umbrella.	
G)	The dog	(chase) its tail in the yard.	
H)	My parents	(travel) to Europe this mor	nth.
I)	She	(cook) dinner for us tonight.	
J)	Ι	(not wear) a jacket because it's warm	1.
K)	She (study)	for her uncoming exams	

TNO TOLL

L)) They (no	t play) soccer right now.	
M) What (you	/do) this weekend?	
N) He (read)	a fascinating book.	
O) I (not water	ch) TV at the moment.	
P) Are you (li	sten) to music?	
Q) We (have)	a great time on our vacation.	
R) The kids (play) in the garden.	
S) Why (she/	look) so surprised?	
T) My parent	s (travel) to Europe this month.	
Complete as fra	ases com a palavra interrogativa apropriada (who, what, where	_
when, why, how		•
	80K40XE8	
A)	_ is your best friend?	
B)	_ do you like to do on weekends?	
C)	_ did you go on your last vacation?	
D)	_ is your favorite color?	
E)	_ do you usually wake up in the morning?	
F)	_ did you arrive at the party?	
G)	_ do you want to learn a new language?	
Н)	_ much does this cost?	
I)	_ are you feeling today?	
J)	_ did you start working here?	
K)	is coming to the party tonight?	
L)	are you doing this weekend?	
M)	_ did you find that hidden treasure?	
N)	is the nearest airport to your house?	
O)	do you like to visit the most in the summer?	
P)	are you going to celebrate your birthday?	
Q)	does this machine work?	
R)	is your sister's wedding taking place?	
S)	_ do you always look so tired?	
T)	_ much time does it take to learn a new language?	



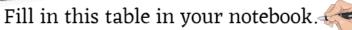




Table of Key Ideas for Creating a Travel Guide

Category	Relevant Ideas	
Destination	- Name of the destination	
	- Location (country, region)	
	- A brief overview of the destination	
Getting There - Transportation options (e.g., flights, trains		
	- Local airports or train stations	
	- Travel tips (e.g., visas, currency)	
Accommodations	- Types of lodging (hotels, hostels, rentals)	
	- Recommendations for various budgets	
	- Special accommodations (e.g., boutique hotels)	
Sightseeing	- Must-visit attractions and landmarks	
	- Off-the-beaten-path places to explore	
	- Historical sites, museums, and cultural spots	
Activities	- Outdoor and recreational activities	
	- Events and festivals in the area	
	- Water sports, hiking, biking, etc.	
Dining	- Local cuisine and popular dishes	
	- Restaurant recommendations for different tastes	

Category	Relevant Ideas
	- Street food or local markets
Shopping	- Souvenirs and local products to buy
	- Popular shopping districts or markets
	- Tips for bargaining or finding deals
Local Culture	- Language, customs, and etiquette
	- Historical and cultural insights
	- Local traditions, festivals, and celebrations
Practical Tips	- Currency and payment options
	- Safety and health considerations
	- Local transportation within the destination
Sample Itinerary	- Suggested day-by-day plan for travelers
	- Flexibility for customizing the itinerary
	- Seasonal recommendations (best time to visit)

Fill in this table in your notebook.



Table of Ideas for Book Review

Category	Relevant Ideas
Introduction	- Title and author of the book
	- Genre and context of the work

Category	Relevant Ideas
Summary	- Brief overview of the book
	- Presentation of the author's thesis or opinion
	- Main plot and context
	- Introduction of key characters
	- Central themes and conflicts in the book
	- Plot development and narrative perspective
	- Evaluation of the author's writing style
	- Discussion of major themes and messages
	- Character analysis and development

Category	Relevant Ideas	
	- Commentary on setting and atmosphere	
Opinion	- Overall evaluation of the book	
	- Strengths and weaknesses	
	- Target audience for the book	
	- Recommendations for specific readers	
Conclusion	- Summary of the analysis and final opinion	
	- Highlight of unique or notable elements	
	- Closing thoughts on the book	
	- Invitation to discussion or debate	

Preencha as lacunas com "in," "on," ou "at" de acordo com o contexto do endereço.

A) The bookstore is	5th Avenue.
B) The park is	_ the corner of Elm Street.
C) The restaurant is	123 Main Street.
D) The museum is	the heart of the city.
E) The theater is	Broadway.
F) The post office is	Elm Street.
G) My house is	10 Oak Lane.
H) The bank is	_ the intersection of Park Road.
I) The school is	the end of Maple Street.
J) The airport is	the outskirts of town.
K) The supermarket is _	5th Street.
L) The concert is	the corner of Park Avenue.
M) My office is	_ 42 Elm Street.
N) The cafe is	the center of town.
O) The library is	Pine Street.
P) The pharmacy is	Main Avenue.
Q) Their house is	15 Oak Lane.
R) The university is	the end of Maple Road.
S) The movie theater is	Elm Street.
T) The hospital is	the outskirts of the city