

## Escolha a opção correta para cada pergunta:



1- What is the correct way to introduce yourself in English?
a) My name is pizza.
b) I am 13 years old.
c) Hi, I'm [Your Name].

2- Complete the sentence: "She $\qquad$ my sister."
a) am
b) is
c) are

3- Which word means "mãe" in English?
a) father
b) mother
c) brother

4- What is the plural form of "brother"?
a) brothers
b) brothers
c) broths

5- How do you say "Eu tenho um cachorro" in English?
a) I have a cat.
b) I have a dog.
c) I have a fish.

6- Choose the correct possessive pronoun: "This is $\qquad$ book."
a) he
b) she
c) my

7- What is the correct question form for "Her name is Lisa."?
a) What's Lisa name?
b) Is Lisa name?
c) What's her name?

8- Complete the sentence: "They $\qquad$ from Spain."
a) am
b) is
c) are

9- What does "uncle" mean in Portuguese?
a) primo
b) tio
c) avô

10- How do you say "Eu tenho dois irmãos" in English?
a) I have two sisters.
b) I have two brothers.
c) I have two parents.


HADSIJ
ENGLISH

Leia o diálogo abaixo, que ocorre em um podcast, e responda às perguntas com base no conteúdo do diálogo.


Podcast Host: Hello, everyone! Welcome back to "The Podcast Explorers." I'm your host, Sarah. Today, we have a special guest with us, Mark Johnson, who is an expert on wildlife conservation. Welcome, Mark!

Mark Johnson: Thank you, Sarah. It's a pleasure to be here.

Podcast Host: Our topic today is endangered species. Mark, can you tell our listeners what an endangered species is?

Mark Johnson: Certainly, Sarah. An endangered species is a type of animal or plant that is at risk of becoming extinct. This means that there are very few of them left in the wild.

Podcast Host: That's important to know. Can you give us an example of an endangered species?

Mark Johnson: Of course. One example is the giant panda. There are fewer than 2,000 giant pandas left in the wild, mainly in China. They are critically endangered due to habitat loss.

Podcast Host: Wow, that's alarming. What can people do to help protect endangered species like the giant panda?

Mark Johnson: There are several things people can do, such as supporting wildife conservation organizations, not buying products made from endangered animals, and spreading awareness about the importance of protecting these species.

Podcast Host: Thank you for sharing that, Mark. It's been an enlightening conversation. And to our listeners, remember, we all have a role to play in preserving our planet's biodiversity.

## Agora, responda às seguintes perguntas:

## Answer in your notebook

1- Quem é o apresentador do podcast?
2- Quem é o convidado especial do podcast?
3- Qual é o tópico discutido no podcast?
4- O que significa "endangered species" em inglês?
5- Dê um exemplo de uma espécie em perigo mencionada no podcast.
6- Por que os pandas gigantes estão em perigo?
7- Mencione duas maneiras pelas quais as pessoas podem ajudar a proteger espécies em perigo, de acordo com Mark.

8- Qual é a mensagem final do podcast para os ouvintes?
9- Por que a preservação da biodiversidade é importante?
10-Como você acha que pode ajudar a proteger espécies em perigo em sua própria comunidade?

Read the description below and answer the questions based on the presented family context.


## The Smith Family:

The Smith family consists of four members: John, Mary, Emily, and Michael. John is the father of the family and works as a doctor. Mary is the mother and is a primary school teacher. Emily is the eldest daughter, aged 12, and enjoys playing the violin. Michael is the youngest son, aged 8, and loves playing soccer.

## Answer in your notebook



1- Who is the father of the Smith family, and what is his profession?
2- What is the mother's profession in the Smith family?
3- Who is the eldest daughter in the Smith family, and how old is she?
4- What does Emily like to do?

5- Who is the youngest son in the Smith family, and how old is he?
6- What is Michael's passion?
7- How many members does the Smith family have in total?
8- What do you think John and Mary do together with the family on weekends?
9- How do you think Emily and Michael relate to each other as siblings?
10-Do you think the Smith family appears to be a happy family? Why?
Leia o convite de aniversário abaixo e responda às perguntas com base nas informações fornecidas.

## Convite de Aniversário:

Dear Friends,

I am excited to invite you to my birthday party!

Date: Saturday, October 15th, 2023
Time: 2:00 PM - 5:00 PM
Location: 123 Main Street, Riverside Park


We will have games, music, delicious snacks, and, of course, a birthday cake! Please RSVP by October 5th to ensure we have enough goodies for everyone.

I hope to see you there to celebrate together!

Best wishes,
[Your Name]

## Answer in your notebook

1- Qual é o motivo do convite?
2- Qual é a data do aniversário?
3- A que horas o evento começa e termina?
4- Onde será a festa de aniversário?
5- Que tipo de atividades ou atrações haverá na festa?
6- Qual é a data limite para responder ao convite (RSVP)?
7- Por que é importante responder até essa data?
8- O que o anfitrião espera que todos tragam à festa?
9- Qual é a mensagem final do convite?
10-Como você se sente em relação a participar dessa festa de aniversário?

Leia o anúncio abaixo e responda às perguntas com base nas informações fornecidas.

## Anúncio:

Are you looking for an exciting adventure? Look no further!
Join our "Wild Explorers" expedition to the Amazon Rainforest.

## Details:

Duration: 10 days
Dates: June 1st to June 10th, 2023

## Highlights:

Explore the diverse wildlife of the Amazon
Trek through lush rainforest trails
Camp by the Amazon River
Learn about indigenous cultures
Experience the beauty of nature like never before

## Included:

Professional guides
Accommodation (tents)
Meals


Transportation
Price: $\$ 1,500$ per person
Limited spots available! Book now to secure your spot.
For inquiries and bookings, contact us at wildexplorers@email.com or call (555) 1234567.

## Answer in your notebook



1- What is the aavertisement promotings
2- How long does the expedition to the Amazon Rainforest last?
3- What are the specific dates of the expedition?
4- List three highlights or activities mentioned in the advertisement.
5- What is included in the expedition package?
6- How much does the expedition cost per person?
7- What should you do if you want to participate in the expedition?

8- Can you name one way in which participants will interact with nature during the expedition?
9- Why is it important to book early?
10-How do you feel about the idea of joining this expedition to the Amazon Rainforest?


Leia o rótulo do produto abaixo e responda às perguntas com base nas informações fornecidas.

Rótulo do Produto:

Product Name: FreshFruit Juice
Ingredients:

Water
100\% natural fruit extract (orange, apple, and grape)
Sugar
Citric acid
Vitamin C
Nutritional Information (per serving - 8 fl oz ):
Calories: 80
Total Fat: 0 g
Sodium: 5 mg
Total Carbohydrates: 20g
Sugars: 18g


Protein: 0 g
Vitamin C: 120\% DV
Directions: Shake well before use. Refrigerate after opening.

## Answer in your notebook



1- What is the name of the product?
2- List three ingredients in the product.
3- How many calories are there per serving ( 8 fl oz )?
4- Is there any fat in this product? If so, how much?
$\mathbf{5}$ - What is the main source of sugar in this product?
6- How much sodium is in one serving?
7- What percentage of the Daily Value (DV) of Vitamin C does one serving provide?
8 - What are the directions for using this product?

9- Why should you shake the product before use?
10- How do you feel about the nutritional content of this product?

Leia o ingresso de cinema abaixo e responda às perguntas com base nas informações fornecidas.

Ingresso de Cinema:

Cinema: Starlight Cinemas

Movie: Adventure Island

Date: September 25, 2023

Time: 7:00 PM

Ticket Price: $\$ 10.00$


Seat: F14

## Answer in your notebook

1- Qual é o nome do cinema no ingresso?
2- Qual é o título do filme?
3- Em que data é a sessão de cinema?
4- A que horas começa o filme?
5- Qual é o preço do ingresso?
6- Qual é o número do assento?
7- Qual é o filme que você assistirá no cinema?
8- Que dia da semana é o dia da sessão?
9- O que você faria se quisesse sentar ao lado de seus amigos?
10-Como você se sente sobre assistir a este filme no cinema?

Leia o bilhete de avião abaixo e responda às perguntas com base nas informações fornecidas.

## Bilhete de Avião:

Airline: FlyWorld Airlines
Flight Number: FW123

Origin: John F. Kennedy International Airport, New York (JFK)
Destination: London Heathrow Airport (LHR)

Flight Date: October 10, 2023

Departure Time: 2:30 PM
Class: Economy Class

Seat: 23A
Passenger: John Smith


## Answer in your notebook



1- Qual é a companhia aérea mencionada no bilhete?
2- Qual é o número do voo?
3- De onde o voo parte?
4- Qual é o destino do voo?
5- Qual é a data do voo?
6- A que horas o voo está programado para partir?
7- Em que classe John Smith está viajando?
8- Qual é o número do assento de John Smith?
9- Quem é o passageiro deste voo?
10-Como você acha que John Smith se sente sobre esta viagem de avião?

1- Preencha as lacunas nas frases abaixo com a forma correta do possessivo para indicar posse.
A) This is $\qquad$ book. (Este é o livro dele.)
B) Sarah is my friend, and this is $\qquad$ bicycle. (Sarah é minha amiga, e esta é a bicicleta dela.)
C) The cat is sleeping in $\qquad$ bed. (O gato está dormindo na cama dele.)
D) The teacher is explaining $\qquad$ lesson. (O professor está explicando a lição dele.)
E) The dog is chasing $\qquad$ tail. (O cachorro está perseguindo o rabo dele.)
F) These are $\qquad$ toys. (Estes são os brinquedos deles.)
G) The restaurant is known for $\qquad$ delicious pizza. (O restaurante é conhecido pela pizza deliciosa dele.)
H) We are going to $\qquad$ party tonight. (Nós iremos à festa deles esta noite.)
I) The children are playing with $\qquad$ friends. (As crianças estão brincando com os amigos delas.)
J) She is wearing $\qquad$ favorite dress. (Ela está usando o vestido favorito dela.)

2- Complete as frases abaixo com a forma correta do caso possessivo (possessive case).
A) This is $\qquad$ (Mary) book.
B) The cat is sleeping in $\qquad$ (John) bed.
C) The teacher is explaining $\qquad$ (the student) lesson.
D) We are going to $\qquad$ (Sarah and Tom) house.
E) The dog is chasing $\qquad$ (it) tail.
F) These are $\qquad$ (the children) toys.
G) The restaurant is known for $\qquad$ (it) delicious pizza.
H) She is wearing $\qquad$ (her) favorite dress.
I) I can't find $\qquad$ (my) keys anywhere.
J) The car is parked in $\qquad$ (the neighbor) driveway.

3- Traduza as seguintes frases para o inglês, usando "whose".
A) De quem é esse carro?
B) A menina cujo vestido é vermelho é minha sobrinha.
C) Você sabe de quem é esse livro?
D) O homem cuja voz ouvimos no rádio é um famoso locutor.
E) A mulher cujo marido é médico é minha vizinha.
F) Você conhece alguém cuja mãe é advogada?
G) De quem é o cachorro que está latindo no quintal?
H) Essa é a criança cujo pai é um astronauta famoso.
I) A garota cujos olhos são azuis é minha melhor amiga.
J) Sabe de quem é essa casa?
5- $\qquad$ 6- $\qquad$
Olhe o desenho abaixo e escreva sentenças com as preposições de lugar.
The cat is on the armchair


1- Preencha as lacunas nas frases abaixo com "There is" ou "There are" na forma correta (afirmativa, negativa ou interrogativa).
A) $\qquad$ a cat in the garden. (Afirmativa)
B) $\qquad$ any apples in the basket? (Interrogativa)
C) $\qquad$ not enough chairs for everyone. (Negativa)
D) $\qquad$ some beautiful flowers in the vase. (Afirmativa)
E) $\qquad$ a lot of traffic on the road today. (Afirmativa)
F) $\qquad$ not any books on the shelf. (Negativa)
G) $\qquad$ a park near our house. (Afirmativa)
H) $\qquad$ your keys on the table? (Interrogativa)

I) $\qquad$ not many people at the party. (Negativa)
J) $\qquad$ some delicious cake in the kitchen. (Afirmativa)

2- Leia o seguinte parágrafo e, em seguida, responda às perguntas usando "There is" ou "There are" nas formas corretas (afirmativa, negativa ou interrogativa).


In a small village called Greenfield, there is a beautiful park. There are colorful flowers all around, and there are many tall trees providing shade. There is a pond in the center of the park, and there are ducks swimming in it. Near the pond, there is a playground for children. Unfortunately, there are not any benches, so people often sit on the grass. There are always families having picnics, and there is a sense of community here.

## Perguntas:

A) What is in the center of the park?
B) Are there any benches in the park?
C) Where do people sit in the park?
D) What do you find near the pond?
E) Is there a sense of community in Greenfield?


## 1- Complete as frases com as palavras corretas para expressar instruções e pedidos.

A) Could you please $\qquad$ the door for me? (abrir)
B) Make sure to $\qquad$ the lights when you leave the room. (apagar)
C) Don't forget to $\qquad$ your homework tonight. (fazer)
D) Please $\qquad$ your hand if you have a question. (levantar)
E) $\qquad$ quiet during the movie, everyone! (ficar)
F) Take a seat and $\qquad$ your notebooks. (pegar)
G) $\qquad$ sure to listen carefully to the instructions. (certificar)
H) Can you $\qquad$ the window? It's getting hot in here. (abrir)
I) $\qquad$ your umbrella; it looks like it's going to rain. (pegar)
J) $\qquad$ me a favor and pass this paper to John, please. (fazer)

2- Complete as lacunas com a forma correta das palavras fornecidas entre parênteses para expressar instruções, comandos, pedidos ou solicitações.
A) "Please $\qquad$ the door when you leave." (command)
B) "Could you $\qquad$ me a favor and pass the salt, please?" (request)
C) " $\qquad$ your homework before watching TV." (instruction)
D) "Don't forget to $\qquad$ your hands before eating." (command)
E) " $\qquad$ your hand if you have a question." (instruction)
F) "Would you mind $\qquad$ the window? It's a bit stuffy in here." (request)
G) "Let's all $\qquad$ quiet during the meeting." (command)
H) "Can you $\qquad$ the dog for a walk after dinner?" (request)
I) "Make sure to $\qquad$ your seatbelts before the car starts moving." (instruction)
J) " $\qquad$ your name on the top of the test paper." (instruction)

Read the Infographic below and then answer the following questions about it.

A) What musical genre is reported in the text?
B) In what year was the first work in the Hip-Hop musical genre recorded?
C) Write what you know about the Hip Hop music genre?

Read the Infographic below and then answer the following questions about it.


FOUNDATION

## HOW KIDS SUFFER AT A YOUNG AGE



Most abandoned children are within the range of 3 to 8 years old.


It's usually due to parental neglect, which makes them orphans early in their tives.

1- WHAT IS THE SUBJECT OF THIS INFOGRAPHIC?
2- AT WHAT AGE ARE MOST CHILDREN ABANDONED?
3- WHAT IS THE MAIN CAUSE OF CHILD ABANDONMENT?
4- WHERE ARE BABIES ABANDONED BY PARENTS?
5- WHAT IS THE PHONE NUMBER TO PROVIDE MEDICAL SUPPORT, DAILY NEEDS AND EDUCATION?

6- WHAT IS THE SITE FOR DONATION?
7- WHAT IS YOUR OPINION ABOUT CHILD ABANDONMENT?


1- Complete as lacunas com "what" ou "where".
A) $\qquad$ is your favorite place to go on vacation?
B) I can't find my keys. Do you know $\qquad$ they are?
C) $\qquad$ did you buy that beautiful dress?
D) We're going to a new restaurant tonight. Do you know $\qquad$ it's located?
E) Please tell me, $\qquad$ did you learn to play the guitar so well?
F) I'm not sure $\qquad$ I left my phone. Can you help me find it?
G) $\qquad$ are your friends going for the weekend getaway?
H) I forgot $\qquad$ I put my glasses. Have you seen them?
I) $\qquad$ is your favorite book?
J) Can you tell me $\qquad$ you're going this weekend?
K) I can't remember $\qquad$ I put my keys.
L) $\qquad$ did you eat for breakfast?
M) She asked me $\qquad$ the nearest post office is.
N) I'm not sure $\qquad$ time the movie starts.
O) $\qquad$ is your mother from?
P) Do you know $\qquad$ time it is right now?

Q) $\qquad$ is your name?
R) Can you tell me $\qquad$ you're going for your vacation?
S) I can't find my keys. Do you know $\qquad$ they are?
T) $\qquad$ did you have for dinner last night?
U) She asked me $\qquad$ the nearest library is.

1- Complete as lacunas com a forma correta do verbo "to be" (am, is, are).
A) I $\qquad$ a student.
B) She $\qquad$ a doctor.
C) They $\qquad$ teachers.
D) My cat $\qquad$ very cute.
E) We $\qquad$ excited about the trip.
F) He $\qquad$ not here right now.
G) The books $\qquad$ on the shelf.

H) You $\qquad$ my best friend.
I) It $\qquad$ a beautiful day.
J) We $\qquad$ not hungry.

Complete as lacunas com o adjetivo possessivo correto (my, your, his, her, its, our, their).
A) This is $\qquad$ book.
B) Is that $\qquad$ backpack or yours?
C) The dog wagged $\qquad$ tail happily.
D) These are $\qquad$ shoes.
E) She loves $\qquad$ cat.
F) The car lost $\qquad$ keys.
G) We are going to $\qquad$ favorite restaurant.
H) Please pass me $\qquad$ cup of tea.
I) They are visiting $\qquad$ grandparents this weekend.
J) $\qquad$ new phone is quite impressive.

Read the text below and then answer the questions:


## A Student's Daily Routine

Tom is a college student, and here's an overview of his daily routine:

## Monday to Friday:

Tom wakes up at 7:00 AM.
He starts his day with a quick breakfast.
Tom leaves for college at 8:00 AM.
Classes begin at 9:00 AM and end at 3:00 PM.
After college, he goes to the library to study until 6:00 PM.

Tom returns home by 6:30 PM.
He has dinner with his family at 7:30 PM.
In the evenings, he usually spends time working on assignments or reading until 10:00 PM when he goes to bed.

## Saturday and Sunday:

On weekends, Tom enjoys sleeping in and wakes up around 9:00 AM.
He uses the weekends to catch up on assignments and do some recreational reading.
Tom also likes to play basketball with his friends on Saturday afternoons.
On Sunday, he helps his family with household chores.
In the evening, he relaxes and watches movies or plays video games.


1- What time does Tom wake up on weekdays?
2- When does Tom leave for college?
3- What time do his classes start and end?
4- Where does Tom go after college?
5- What time does Tom return home?

6- When does Tom have dinner with his family?
7- What does Tom usually do in the evenings?
8 What does Tom do with his friends on Saturday afternoons?
9 How does Tom spend his Sunday evenings?
10 What are some of the activities Tom does on weekends?

## Read the text below and then answer the questions:

## The Johnson Family

The Johnson family is a close-knit family of four. Let's take a look at a conversation between the family members:
John (Father): Good morning, everyone. How was your day yesterday?
Emma (Mother): Hi, John. My day was busy with work, but it went well. How about you?
John: I had a long day too, but it was productive. And what about the kids?
Sophie (Daughter): School was good. I got an A on my math test, Dad!
Michael (Son): I had soccer practice, and we
 won the game! Go team!
John: That's great to hear, kids. Sophie, we're proud of your math grade. And Michael, keep up the good work in soccer.
Emma: Speaking of which, we should plan a family outing this weekend. How about a picnic in the park?
Sophie: Sounds fun! Can we invite some friends too?
Michael: Yeah, Dad, can we?
John: Of course, we can invite your friends. It'll be a great family day.

## Answer in your notebook

1- How did Emma's day at work go?
2- What grade did Sophie get on her math test?
3- What did Michael do after school?
4- How did his soccer practice go?
5- What does Emma suggest for the weekend?
6- Do Sophie and Michael want to invite friends to the outing?
7- How does John feel about inviting their friends?

1- Complete as lacunas com os nomes dos dias da semana em inglês.
A) Sunday comes after $\qquad$ _.
B) $\qquad$ is the third day of the week.
C) We often have a holiday on $\qquad$ .
D) $\qquad$ is the day before Tuesday.
E) The weekend starts with $\qquad$ .

F) $\qquad$ is known as the middle of the week.
G) Friday is followed by $\qquad$ .
H) We all look forward to $\qquad$ .



Preencha os espaços em branco com "AM" ou "PM" para indicar se a hora é de manhã ou à tarde; depois escreva as horas.

10:30 $\qquad$
14:45 $\qquad$
05:20 $\qquad$
21:15 $\qquad$
01:00 $\qquad$
19:55 $\qquad$

Listen to the song by A-Ha (Take on me) and then answer the questions.

We're talking away
I don't know what I'm to say
I'll say it anyway
Today is another day to find you
Shyin' away
Oh, I'll be comin' for your love, okay

Take on me (Take on me)

Take me on (Take on me) I'll be gone

In a day or two
So needless to say
I'm odds and ends
But I'll be stumblin' away
Slowly learnin' that life is okay
Say after me
It's no better to be safe than sorry Take on me
(Take on me)
Take me on
(Take on me)
I'll be gone
In a day or two
All the things that you say, yeah
Is it life or just to play my worries away?

You're all the things I've got to remember

You're shyin' away
I'll be comin' for you anyway
Take on me
(Take on me)
Take me on
(Take on me)
I'll be gone
In a day
(Take on me)
(Take on me)
(Take me on)


| (Take on me) |
| :--- | :--- |
| I'll be gone |
| (Take on me) |
| (Take on me) |
| (Take on me) |

## (Take me on)

1- Qual é o tema principal da música "Take On Me"?
2- O que o narrador quer fazer ao longo da música?
3- O que ele acredita ser melhor do que ser cauteloso?
4- O narrador está otimista ou pessimista em relação à vida?
5- O que ele está disposto a fazer para encontrar o amor?


6- Qual é a mensagem geral da música?
7- Como você interpreta a frase "Take on me"?

1- Fill in the blanks with the correct form of the verbs in Simple Present tense (affirmative, negative, or interrogative).
A) She usually $\qquad$ (read) a book in the evening.
B) They $\qquad$ (not / watch) TV in the morning.
C) $\qquad$ he $\qquad$ (like) to eat pizza?
D) My brother $\qquad$ (play) the guitar very well.
E) We $\qquad$ (go) to the gym on Mondays.

F) They $\qquad$ (study) French on weekends.
G) I $\qquad$ (not/drink) coffee in the afternoon.
H) $\qquad$ you $\qquad$ (have) breakfast every day?
I) Cats $\qquad$ (not / like) water.
J) Sarah $\qquad$ (work) at a bookstore.

## 2- Read the text below and then translate it in your notebook.

## My Daily Routine

I have a daily routine that helps me stay organized and productive. Every morning, I wake up at 6:30 AM. I get out of bed, brush my teeth, and take a quick shower. Then, I have a nutritious breakfast with my family. After breakfast, I leave for work. I work as a software engineer, and I usually start my workday at 8:00 AM. I work
in an office downtown, and it takes me about 30 minutes to commute. At work, I write code, attend meetings, and collaborate with my colleagues. I often have lunch at my desk, but I take short breaks throughout the day to stretch and grab a coffee from the office kitchen. My workday ends at 5:00 PM, and I head back home. In the evenings, I like to relax by watching TV or reading a book. I have dinner around 7:00 PM and spend some quality time with my family. After dinner, I check my emails and plan for the next day's tasks. Finally, I go to bed at 10:00 PM to get a good night's sleep. This is my daily routine, and I follow it during the weekdays. On weekends, I have more flexibility in my schedule, and I enjoy spending time with friends and pursuing my hobbies. In this text, you can see various examples of the Simple Present tense used to describe daily activities and routines.

## Fill in the blanks with the appropriate prepositions of time (in, on, at, during, for, since).

A) I have an appointment with the dentist $\qquad$ 3:30 PM.
B) We usually have a family dinner $\qquad$ Sundays.
C) I've been living in this city $\qquad$ 2010.
D) The meeting is scheduled to start $\qquad$ 9:00 AM.
E) She enjoys going for a run $\qquad$ the morning.
F) We'll be on vacation $\qquad$ two weeks.
G) I've known him $\qquad$ we were in kindergarten.
H) They will arrive $\qquad$ the weekend.
I) The concert is happening $\qquad$ the evening.
J) He's been studying English $\qquad$ last year.
K) She's been studying French $\qquad$ two years.
L) The meeting is scheduled to start $\qquad$ 2:00 PM.
M) They usually go for a hike $\qquad$ the weekends.
N) The train departs $\qquad$ 7:45 AM.
O) We've known each other $\qquad$ childhood.
$\mathrm{P})$ The conference is happening $\qquad$ the week of July 15th.
Q) We'll meet you at the restaurant $\qquad$ Friday evening.
R) I haven't seen her $\qquad$ last Christmas.
S) The concert is scheduled $\qquad$ Saturday night.
T) He's been working on his novel $\qquad$ several months.

Complete as frases com a palavra interrogativa apropriada (who, what, where, when, why, how).
A) $\qquad$ is your best friend?
B) $\qquad$ do you like to do on weekends?
C) $\qquad$ did you go on your last vacation?
D) $\qquad$ is your favorite color?
E) $\qquad$ do you usually wake up in the morning?
F) $\qquad$ did you arrive at the party?
G) $\qquad$ do you want to learn a new language?
H) $\qquad$ much does this cost?
I) $\qquad$ are you feeling today?
J) $\qquad$ did you start working here?
K) $\qquad$ is your favorite actor?
L) $\qquad$ do you usually go on vacation?
M) $\qquad$ are you feeling today?
N) $\qquad$ did you go last weekend?
O) $\qquad$ is your mother's name?
P) $\qquad$ is the capital of France?

Q) $\qquad$ did you become interested in art?
R) $\qquad$ much does that car cost?
S) $\qquad$ did you choose this restaurant?
T) $\qquad$ do you want to learn a new language?

Preencha as lacunas nas frases com o pronome objeto adequado (me, you, him, her, it, us, them).
A) I saw $\qquad$ at the park yesterday.
B) Can you pass the salt to $\qquad$ ?
C) She invited $\qquad$ to her birthday party.
D) They gave $\qquad$ a beautiful gift.
E) He told $\qquad$ the truth.
F) We love to play with $\qquad$ .
G) Please don't forget to bring $\qquad$ your homework.
H) The cat chased $\qquad$ up the tree.
I) She gave $\qquad$ a present on my birthday.
J) Can you pass the book to $\qquad$ ?
K) They visited $\qquad$ at the hospital yesterday.
L) I saw $\qquad$ at the store earlier.
M) Please remind $\qquad$ to call me later.
N) We often play soccer with $\qquad$ .

O) The teacher told $\qquad$ to be quiet in class.
P) The dog followed $\qquad$ to the park.

Leia o trecho do manual do celular abaixo e responda às perguntas que se seguem:

Welcome to your new smartphone! This user manual will guide you through the setup process and help you get the most out of your device.

## 1. Getting Started

To turn on your phone, press and hold the power button on the side until you see the startup screen. Follow the on-screen instructions to set up your Wi-Fi, language, and email accounts.

## 2. Home Screen



The home screen displays your apps and notifications. You can customize it by adding widgets, changing wallpapers, and rearranging icons.

## 3. Making Calls

To make a call, open the Phone app, dial the number, and press the call button. You can also make video calls using the built-in camera.

## 4. Messaging

Use the Messaging app to send text messages and multimedia messages to your contacts. Tap the compose icon to start a new message.

## 5. Camera

The camera has various modes and settings. Swipe left or right to switch between photo, video, and panorama modes. You can also adjust exposure, focus, and filters.

## 6. Battery Life

To optimize battery life, dim the screen brightness, close unused apps, and disable WiFi and Bluetooth when not in use.

## 7. Troubleshooting

If you encounter issues with your phone, consult the troubleshooting section in this manual or visit our website for support.
Enjoy your new smartphone!

## ? © $\times$

1- What is the purpose of this user manual?
2- How do you turn on the phone?
3- What can you do to customize the home screen?
4- How do you make a video call?
5- Where can you find troubleshooting tips if you have issues with your phone?

Leia o texto a seguir sobre as diferenças de pronúncia no inglês mundial e responda às perguntas que se seguem:

English is a global language, and its pronunciation can vary significantly depending on where it is spoken. In the United States, for example, "water" is often pronounced as "waw-ter," with a distinct " $r$ " sound. However, in British English, it is commonly pronounced as "wah-tuh," without the strong "r" sound.

In Australian English, some words are pronounced with a unique accent and intonation. For instance, "mate" is pronounced with a rising intonation at the end, making it sound like "maa-ait?"

In India, English is spoken with a unique rhythm and pronunciation influenced by regional languages. Words like "schedule" may be pronounced as "shed-yool" instead of "sked-yool."

1- Why can the pronunciation of "water" vary between the United States and British English?
2- How is the word "mate" pronounced in Australian English?
3- How is the pronunciation of English influenced in India?

Complete the following sentences using "can" in the appropriate form (affirmative, negative, or interrogative).
A) She $\qquad$ swim very well.
B) They $\qquad$ play the guitar.
C) I $\qquad$ speak three languages.
D) He $\qquad$ not run very fast.
E) $\qquad$ you dance salsa?
F) We $\qquad$ cook delicious meals.
G) My cat $\qquad$ climb trees.
H) They $\qquad$ not sing in tune.
I) $\qquad$ he speak French fluently?
J) I $\qquad$ not play chess.
K) She $\qquad$ speak three languages fluently.
L) My little brother $\qquad$ ride a bike without training wheels.
M) They $\qquad$ play the piano beautifully.
N) We $\qquad$ go to the concert if we buy tickets in advance.
O) He $\qquad$ cook a delicious lasagna.
P) I'm sorry, but I $\qquad$ attend the meeting tomorrow.
Q) $\qquad$ you swim? Yes, I $\qquad$ .
R) She $\qquad$ find her way around the city without a map.
S) They $\qquad$ understand Spanish, but they $\qquad$ speak it.
T) $\qquad$ your dog do any tricks? No, he $\qquad$ .

Complete the following sentences with the appropriate degree of ability: "very well," "well," or "quite well."
A) She plays the piano $\qquad$ .
B) He can speak French $\qquad$ .
C) They cook Italian dishes $\qquad$ .
D) I dance salsa $\qquad$ .
E) We swim $\qquad$ .
F) My friend plays chess $\qquad$ -
G) She sings $\qquad$ .
H) He understands Spanish $\qquad$ .
I) They handle difficult tasks $\qquad$ .
J) I paint landscapes $\qquad$
K) She plays the violin $\qquad$ .
L) He can cook Italian dishes $\qquad$ .
M) They dance salsa $\qquad$ .
N) I speak Spanish $\qquad$ .
O) We swim $\qquad$ .
P) My friend plays chess $\qquad$ .
Q) She sings $\qquad$ .
R) He understands German $\qquad$ .
S) They handle challenging tasks $\qquad$ .
T) I draw portraits $\qquad$ .

Leia o seguinte parágrafo e respond às perguntas que se seguem:

"I am currently sitting in a café, sipping on a cup of coffee. It's raining outside, and people are rushing by with umbrellas. A musician is playing the guitar in the corner, and a group of friends is laughing at a nearby table. I'm typing on my laptop, working on a report for my job. It's a cozy atmosphere in here."

1- What is the speaker currently doing?
2- What is the weather like outside?
3 - What can you hear in the café?
4- Why is the speaker typing on their laptop?
5- How does the speaker describe the atmosphere in the café?

Complete as frases com a form correta do verbs no Present Continuous (form afirmativa on negative).
A) She $\qquad$ (read) a book right now.

B) They $\qquad$ (play) soccer at the park.
C) I $\qquad$ (not watch) TV at the moment.
D) He $\qquad$ (eat) lunch with his friends.
E) We $\qquad$ (not study) for the exam today.
F) It $\qquad$ (rain) outside, so take an umbrella.
G) The dog $\qquad$ (chase) its tail in the yard.
H) My parents $\qquad$ (travel) to Europe this month.
I) She $\qquad$ (cook) dinner for us tonight.
J) I $\qquad$ (not wear) a jacket because it's warm.
K) She (study) $\qquad$ for her upcoming exams.
L) ) They (not play) $\qquad$ soccer right now.
M) What (you/do) $\qquad$ this weekend?
N) He (read) $\qquad$ a fascinating book.
O) I (not watch) $\qquad$ TV at the moment.
P) Are you (listen) $\qquad$ to music?
Q) We (have) $\qquad$ a great time on our vacation.
R) The kids (play) $\qquad$ in the garden.
S) Why (she/look) $\qquad$ so surprised?

T) My parents (travel) $\qquad$ to Europe this month.

Complete as frases com a palavra interrogativa apropriada (who, what, where, when, why, how).
A) $\qquad$ is your best friend?
B) $\qquad$ do you like to do on weekends?
C) $\qquad$ did you go on your last vacation?
D) $\qquad$ is your favorite color?
E) $\qquad$ do you usually wake up in the morning?

F) $\qquad$ did you arrive at the party?
G) $\qquad$ do you want to learn a new language?
H) $\qquad$ much does this cost?
I) $\qquad$ are you feeling today?
J) $\qquad$ did you start working here?
K) $\qquad$ is coming to the party tonight?
L) $\qquad$ are you doing this weekend?
M) $\qquad$ did you find that hidden treasure?
N) $\qquad$ is the nearest airport to your house?
O) $\qquad$ do you like to visit the most in the summer?
P) $\qquad$ are you going to celebrate your birthday?
Q) $\qquad$ does this machine work?
R) $\qquad$ is your sister's wedding taking place?
S) $\qquad$ do you always look so tired?
T) $\qquad$ much time does it take to learn a new language?


Fill in this table in your notebook.

Table of Key Ideas for Creating a Travel Guide

| Category | Relevant Ideas |
| :--- | :--- |
| Destination | - Name of the destination |
|  | - A brief overview of the destination |
| Getting There | - Transportation options (e.g., flights, trains) |
|  | - Local airports or train stations |
| Accommodations | - Travel tips (e.g., visas, currency) |
|  | - Recommendations for various budgets |
| Sightseeing | - Special accommodations (e.g., boutique hotels) |
|  | - Must-visit attractions and landmarks |
| - Off-the-beaten-path places to explore |  |
| Activities | - Historical sites, museums, and cultural spots |
| Dining | - Outdoor and recreational activities |
|  | - Events and festivals in the area |
|  | - Water sports, hiking, biking, etc. |
|  | - Local cuisine and popular dishes |
|  | - Restaurant recommendations for different tastes |


| Category | Relevant Ideas |
| :---: | :---: |
|  | - Street food or local markets |
| Shopping | - Souvenirs and local products to buy |
|  | - Popular shopping districts or markets |
|  | - Tips for bargaining or finding deals |
| Local Culture | - Language, customs, and etiquette |
|  | - Historical and cultural insights |
|  | - Local traditions, festivals, and celebrations |
| Practical Tips | - Currency and payment options |
|  | - Safety and health considerations |
|  | - Local transportation within the destination |
| Sample Itinerary | - Suggested day-by-day plan for travelers |
| - | - Flexibility for customizing the itinerary |
| 60. | - Seasonal recommendations (best time to visit) |

## Fill in this table in your notebook.

Table of Ideas for Book Review

| Category | Relevant Ideas |
| :---: | :---: |
| Introduction | - Title and author of the book |
|  | - Genre and context of the work |
|  |  |


Category

## Preencha as lacunas com "in," "on," ou "at" de acordo com o contexto do endereço.

A) The bookstore is $\qquad$ 5th Avenue.
B) The park is $\qquad$ the corner of Elm Street.
C) The restaurant is $\qquad$ 123 Main Street.
D) The museum is $\qquad$ the heart of the city.
E) The theater is $\qquad$ Broadway.
F) The post office is $\qquad$ Elm Street.
G) My house is $\qquad$ 10 Oak Lane.
H) The bank is $\qquad$ the intersection of Park Road.
I) The school is $\qquad$ the end of Maple Street.
J) The airport is $\qquad$ the outskirts of town.
K) The supermarket is $\qquad$ 5th Street.
L) The concert is $\qquad$ the corner of Park Avenue.
M) My office is $\qquad$ 42 Elm Street.
N) The cafe is $\qquad$ the center of town.
O) The library is $\qquad$ Pine Street.
P) The pharmacy is $\qquad$ Main Avenue.
Q) Their house is $\qquad$ 15 Oak Lane.
R) The university is $\qquad$ the end of Maple Road.
S) The movie theater is $\qquad$ Elm Street.
T) The hospital is $\qquad$ the outskirts of the city

