

BELIEVE IN

YOURSELF



LOVE



Love Central Park



8



English Workbook

Teacher
Sabrina
Brentano

GOOD THINGS TAKE TIME

Good mood,
Good Life

Groove Gang

It's
Ok

Thanks

GOD save the



In Big Ben we trust



Name:

Class:

Read the text below and then answer the questions:



In today's society, ethical behavior and good citizenship play a crucial role in building a harmonious community. Ethical behavior involves treating others with respect, honesty, and fairness. Being a good citizen means actively participating in the community, obeying laws, and contributing positively to society. These principles are essential for the well-being of a community.

Answer in your notebook



- 1- What is the significance of ethical behavior and good citizenship in society, according to the text?
- 2- How is ethical behavior defined in the text?
- 3- What does it mean to be a good citizen, as mentioned in the text?
- 4- What are some examples of ethical behavior and good citizenship?
- 5- Why are these principles important for the well-being of a community?

Read the text below and then answer the questions:

1- Associe os termos na Coluna A às suas respectivas definições na Coluna B.

- | | |
|----------------------|---|
| () Ethical Behavior | a. Treating others with politeness and consideration. |
| () Good Citizenship | b. Actively engaging in social or civic activities. |
| () Respect | c. Following laws and contributing positively to society. |
| () Community | d. A group of people living in the same area. |
| () Participation | e. Conduct that adheres to moral principles and values. |

2- Translate the text below in your notebook:

Ethics and Citizenship

Ethics and citizenship are the guiding lights that illuminate the path to a just and thriving society. Ethics entail moral principles that shape our behavior, emphasizing honesty, respect, and fairness. These principles serve as the foundation for harmonious human interactions, fostering trust and unity among diverse individuals. Citizenship is the active engagement of individuals in their communities and society at large. It involves upholding the law, contributing positively to the collective welfare, and participating in civic responsibilities. Being a good citizen means taking an active role in creating a better world. Together, ethics and citizenship form the bedrock of a compassionate and prosperous society. Upholding ethical values in our daily lives ensures that respect and cooperation prevail, nurturing an environment of inclusivity and unity. Simultaneously, being a responsible citizen means actively addressing societal challenges, promoting engagement, and fostering a sense of shared responsibility. In essence, ethics and citizenship are the cornerstones of a thriving community, where respect, responsibility, and collaboration pave the way for a brighter future.

Read the text below and then find the words “in bold” in the WORDSEARCH:

Museums as **Entertainment**: Where Learning Meets Delight



Museums have evolved from quiet, contemplative spaces into captivating and entertaining venues for all. They are no **longer** just repositories of dusty artifacts but have transformed into hubs of cultural leisure. With interactive exhibits, cutting-edge **technology**, and engaging narratives, museums draw visitors of all ages. They provide a unique educational experience that entertains through

discovery. Visitors can **explore** history, science, art, and culture in an immersive and entertaining way. Museums strike a perfect balance between entertainment and education. They inspire curiosity, **stimulate** the mind, and allow people to connect with the past and present in a profound manner. It's no wonder that museums have become a **popular** form of entertainment, celebrating the richness of human diversity and knowledge. They **continue** to challenge and delight, **proving** that the pursuit of knowledge can be as **engaging** as any other form of entertainment.

S R S L N S S M N N N E T A L U M I T S L H
 S U E H T I H O T O A N I I L W E T R E I H
 M H T D N F R S E O O T A N C V N R N S I D
 U S O G D P E R A R E E D S T T R O Y O O O
 E H A I R O R R H B R R P A I G Y A L E E H
 S F E F S A H S Y C N T S O Y O G I X H U R
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 M I T T A E E O I C O I G T I D L C D E I R
 N T U A A L S N H A S N D O H O O E E O T D
 T V B T P G I D U E I M G A R T N E S T N H
 S A A I R A R O O G E E G E T A H H W R O T
 H L I P O P U L A R L N L S R T C E E D C D
 M A S G V N I G Y T E T O T E H E S H S U R
 M U H S I Y N D N E I C T B E E T F E N T K
 R G U E N E S O H N B G N S D U E U U D H T
 O W I I G O T T A S H N D A B Y E W U D H G

Read the text below and then find the words “in bold” in the WORDSEARCH:

Citizenship as a Guiding Principle

Citizenship is not merely a legal status; it's a **fundamental** principle that shapes our roles and **responsibilities** in society. It transcends borders and governments, binding us together as global citizens with a shared **commitment** to the well-being of our communities and the world at large. At its core, citizenship is about active participation and **engagement**. It means respecting the rights and dignity of others, promoting social justice, and contributing to the **greater** good. It's a call to action, urging us to address issues like inequality, discrimination, and environmental sustainability. In an increasingly **interconnected** world, the concept of citizenship extends beyond our neighborhoods and nations. It encourages us to be **mindful** of the broader global community, **emphasizing** the importance of empathy, cooperation, and stewardship of our planet. Citizenship is not a static concept; it's a **dynamic** force for positive change. Ultimately, embracing the ideals of citizenship enriches our lives and **contributes** to a brighter future for all. It reminds us that, no matter where we come from, we share a common home, and our **collective** efforts can shape a world that reflects the values of justice, **equality**, and compassion.



A U T N O K I R N N A I S D H A T N N T O D
T I Y M D U L G P L T S C O M M I T M E N T
K H O A C N C T C I T I Z E N S H I P R N H
R I D D S M T O I N T E R C O N N E C T E D
E Y E I T C N C L A T N E M A D N U F O A I
O O O H A N T G S L R E T A E R G O A E L T
M B T W H R M N I O E R K W H L T L Y N N R
T A D A T I N I R C M C O H E R Y H R W R U
O R E B T O S Z M C O N T R I B U T E S Y M
R E S P O N S I B I L I T I E S H F N T C L
E O O E D E N S I M Y A R R V O E S I N P E
T E O A B D N A O A N V N O E E R L A A G D
A T A S F A C H H N U A U N N R A D H H N I
S C N U I H D P T Y M L I A Q U N E U E S A
O E L P U G L M L D T R E N Q A B A Y M K I
J E D T N E M E G A G N E E I E H O E S A S

Read the text below and then find the words “in bold” in the WORDSEARCH:

Festivities: Celebrating Life's Richness



Festivities are the vibrant threads that weave through the fabric of our lives, infusing them with joy, connection, and meaning. These **special** occasions serve as a reminder of the **beauty** of life and the importance of shared moments. Festivities come in various forms, from cultural **celebrations** to personal milestones, and they unite people in a common purpose. They offer an opportunity to **escape** the routine, revel in cultural traditions, and savor the simple pleasures of togetherness. No matter the culture or occasion, festivities are a **universal** language of celebration, marking the passage of time and acknowledging the uniqueness of each **moment**. They are a testament to the human spirit's capacity to find joy, even in the midst of life's challenges. In our fast-paced world, festivities serve as **anchors**, reminding us to pause, connect with loved ones, and relish the beauty of the present. They're a **vibrant** tapestry of colors, sounds, and flavors that enrich our lives and **strengthen** our bonds. Whether grand or modest, festivities reflect the essence of our shared humanity and the **richness** of life itself.

T	H	S	N	A	T	T	O	S	S	E	O	R	T	T	T	D	O	D	H	A	E
S	I	B	N	K	S	C	N	O	D	S	N	I	O	O	T	S	N	I	P	R	H
E	I	C	E	L	E	B	R	A	T	I	O	N	S	A	R	G	C	N	L	H	N
I	N	D	O	A	R	E	E	O	U	E	H	A	I	E	E	N	M	E	R	O	S
T	S	P	H	O	U	H	S	H	I	L	O	E	U	K	T	O	S	R	R	D	O
I	D	T	O	N	S	T	R	E	N	G	T	H	E	N	M	T	O	U	I	S	M
V	O	T	R	T	C	T	Y	A	N	O	A	A	L	E	I	D	H	O	C	H	S
I	E	N	H	N	A	E	F	S	N	A	T	S	N	P	I	V	T	E	H	O	H
T	S	A	I	A	I	M	K	E	Y	T	N	T	D	A	H	L	E	S	N	Y	E
S	T	N	S	R	F	I	E	D	I	R	I	F	T	C	O	A	W	R	E	N	C
E	S	R	D	B	L	M	G	A	T	E	T	I	N	S	N	I	H	T	S	D	E
F	O	O	I	I	A	D	A	U	D	E	E	I	A	E	O	C	H	C	S	A	D
R	L	C	F	V	W	M	N	T	T	L	A	N	S	H	I	E	A	I	D	R	L
D	A	N	Y	O	S	R	O	H	C	N	A	E	M	A	D	P	Y	U	R	B	W
I	S	O	M	F	T	D	F	U	N	H	B	T	N	H	R	S	S	O	B	L	I
E	O	E	T	T	E	L	A	T	L	O	A	A	O	R	T	E	A	N	U	E	H

Read the text below and then answer the questions:

Once upon a time, in a quaint village nestled in the hills, there lived a young girl named Ella. Ella was known for her kindness and love for animals. She had a special bond with a little squirrel named Nutty, who would visit her every morning. Ella would feed Nutty and listen to his chirpy tales. One day, Nutty didn't show up, and Ella became worried.



in

1- What is the name of the main character in the story?

- a) Nutty
- b) Ella
- c) Squirrel
- d) Village

2- What is Ella known for in the village?

- a) Her worries
- b) Her love for animals
- c) Her chirpy tales
- d) Her special bond with a cat

3- What is the name of the little squirrel in the story?

- a) Ella
- b) Nutty
- c) Hills

d) Village

4- What happened to Nutty in the story?

- a) Nutty moved to another village
- b) Ella didn't like Nutty anymore
- c) Nutty stopped visiting Ella
- d) Ella became a squirrel

5- What did Ella do for Nutty every morning?

- a) She told him stories
- b) She fed him
- c) She became worried
- d) She moved to the hills

Read the text below and then answer the questions:



The Road Not Taken by Robert Frost

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted
wear;
Though as for that the passing there
Had worn them really about the
same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to
way,

I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and
I—

I took the one less traveled by,
And that has made all the difference.



1- What is the title of the poem?

- a) The Yellow Wood
- b) The Road Less Traveled
- c) The Road Not Taken
- d) The Diverging Paths

2- What is the central theme of the poem?

- a) The beauty of a yellow wood
- b) The regret of not traveling both roads
- c) Making choices in life
- d) The wear and tear of grassy roads

3- Why did the speaker choose one road over the other?

- a) Because it was grassy and wanted wear
- b) Because it was the most traveled path
- c) Because it was well-lit

d) Because it was shorter

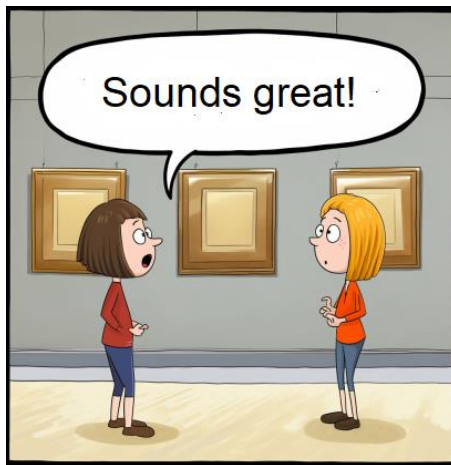
4- What does the speaker mean when they say, "I took the one less traveled by"?

- a) The speaker chose a road that was unattractive
- b) The speaker regrets their choice of road
- c) The speaker made a unique and unconventional choice
- d) The speaker wishes they had chosen the more popular road

5- What impact did the speaker's choice have on their life?

- a) It made no difference
- b) It led to regrets
- c) It made a significant difference
- d) It led to confusion

Read the text below and then answer the questions:



Lucy: Hey, Sarah, do you want to go to the new art exhibition at the museum this weekend?

Sarah: That sounds interesting, Lucy. What kind of art is on display?

Lucy: It's a collection of contemporary and abstract art. There are some really unique pieces.

Sarah: Sounds great! What day is it, and what time does it open?

Lucy: It opens on Saturday and runs through the weekend. The opening hours are from 10 a.m. to 5 p.m.

Sarah: Perfect, I'll be there on Saturday. Do you know if there's an entrance fee?

Lucy: Yes, there's a small entrance fee of \$10 for adults, but it's free for students with a valid ID.

1- What is the main topic of the conversation?

- a) Going to a museum
- b) Buying art
- c) Planning a party
- d) Going shopping

2- What kind of art is on display at the museum?

- a) Classical art
- b) Contemporary and abstract art
- c) Sculptures
- d) Historic artifacts

3- When does the art exhibition open?

- a) On Sunday
- b) On Saturday

- c) On Friday
- d) On Monday

4- What are the opening hours of the exhibition?

- a) From 10 p.m. to 5 a.m.
- b) From 5 a.m. to 10 a.m.
- c) From 10 a.m. to 5 p.m.
- d) From 5 p.m. to 10 p.m.

5- How much is the entrance fee for adults?

- a) \$5
- b) \$15
- c) \$10
- d) Free

Read the text below and then answer the questions:

Alex: Hi, Sarah! Long time no see. What's new in your life?

Sarah: Hey, Alex! I've been working on a few projects lately. I'm thinking about going back to school for a master's degree. I want to specialize in environmental science.

Alex: That sounds exciting! What do you hope to achieve with that degree?

Sarah: I'm passionate about conservation and sustainability. I hope to work on projects that address environmental issues and contribute to a greener world.

Alex: That's admirable. As for me, I'm considering starting my own business. I've always wanted to open a café, and I've been researching the market and locations.

Sarah: Opening a café sounds like a dream! What kind of café do you envision?

Alex: I want it to be a cozy place with a focus on artisanal coffee and pastries. I'd love to create a warm and welcoming atmosphere for customers.

1- What is Sarah's future project?

- a) Going on a vacation
- b) Pursuing a master's degree in environmental science
- c) Learning a new language
- d) Starting a business

2- What is the main goal of Sarah's project?

- a) To become a chef
- b) To work on environmental conservation
- c) To travel the world
- d) To write a book

3- What project is Alex considering?

- a) Going back to school
- b) Opening a café

c) Starting a band

d) Becoming a scientist

4- What does Alex want his café to focus on?

- a) Fast food
- b) Art and design
- c) Artisanal coffee and pastries
- d) Gardening

5- What kind of atmosphere does Alex want to create in his café?

- a) Busy and crowded
- b) Cold and unwelcoming
- c) Cozy and welcoming
- d) Loud and vibrant

Read the text below and then answer the questions:



Good health is a precious asset. It is not merely the absence of disease but a state of physical and mental well-being. To maintain good health, it is important to eat a balanced diet, exercise regularly, get enough sleep, and manage stress effectively.

A balanced diet includes a variety of foods from all food groups, such as fruits, vegetables, lean proteins, and whole grains. This provides the body with essential nutrients, vitamins, and minerals. Regular exercise not only helps maintain a healthy weight but also enhances flexibility and strength. It can lower the risk of chronic diseases and boost mood.

Adequate sleep is crucial for physical and mental rejuvenation. It improves memory, cognitive function, and overall well-being. Managing stress through relaxation techniques, hobbies, or mindfulness practices is essential to prevent the harmful effects of chronic stress on health.

Preventive healthcare, like regular check-ups and vaccinations, can catch health issues early. It is also vital to avoid smoking, limit alcohol consumption, and practice safe behaviors to protect oneself from risks.

1-

According to the passage, what is the definition of good health?

- a) The absence of disease
- b) Physical well-being only
- c) Mental well-being only
- d) Physical and mental well-being

2- What are the key components of maintaining good health mentioned in the passage?

- a) A balanced diet and stress management
- b) Exercise and regular check-ups
- c) Vaccinations and sleep
- d) A balanced diet, exercise, sleep, and stress management

3- Why is a balanced diet important for good health?

- a) It makes you gain weight

- b) It provides essential nutrients and vitamins
- c) It is the only way to avoid disease
- d) It helps you exercise better

4- What benefits are associated with regular exercise?

- a) Weight gain and chronic diseases
- b) Enhanced flexibility and strength
- c) Memory loss and stress
- d) Chronic stress and chronic diseases

5- What is the role of adequate sleep in maintaining good health?

- a) It has no impact on health
- b) It helps with memory, cognitive function, and overall well-being
- c) It is the only way to prevent disease
- d) It boosts mood

6- How can individuals manage stress, as mentioned in the passage?

- a) By avoiding all activities and hobbies
- b) Through regular check-ups
- c) By practicing relaxation techniques and mindfulness
- d) By getting vaccinations

7- What is mentioned as a part of preventive healthcare?

- a) Exercise

b) Regular check-ups and vaccinations

- c) Smoking and alcohol consumption
- d) Stress management

8- What is the primary purpose of the passage?

- a) To discuss the harmful effects of smoking
- b) To promote alcohol consumption
- c) To explain how to gain weight
- d) To emphasize the importance of maintaining good health

Read the text below and then answer the questions:



Understanding the nutritional values of foods is essential for making healthy choices. Here are some key nutrients and their sources:

Proteins: Proteins are essential for growth, repair, and overall body function. Good sources of protein include lean meats, poultry, fish, eggs, dairy products, beans, and nuts.

Carbohydrates: Carbohydrates are the body's primary energy source. Whole grains, fruits, vegetables, and legumes are rich sources of complex carbohydrates,

which provide sustained energy.

Fats: Healthy fats are important for brain health and energy. Sources of healthy fats include avocados, nuts, olive oil, and fatty fish like salmon.

Vitamins: Fruits and vegetables are excellent sources of vitamins, including vitamin C (citrus fruits, strawberries), vitamin A (carrots, sweet potatoes), and vitamin K (leafy greens).

Minerals: Dairy products provide calcium, essential for bone health. Iron can be found in red meat, poultry, and leafy greens, while potassium is abundant in bananas and potatoes.

Fiber: Fiber aids digestion and helps maintain a healthy weight. It can be found in whole grains, fruits, and vegetables.

1- Why are proteins important for the body?

- a) To provide immediate energy
- b) To maintain a healthy weight
- c) For growth, repair, and overall body function
- d) To aid digestion

2- Which of the following is a source of complex carbohydrates?

- a) Fruits
- b) Nuts
- c) Whole grains
- d) Olive oil

3- Why are healthy fats important for the body?

- a) To build strong bones
- b) For immediate energy
- c) For brain health and energy
- d) To maintain a healthy weight

4- What are good sources of vitamin C?

- a) Salmon
- b) Citrus fruits
- c) Sweet potatoes
- d) Red meat

5- Which food group provides calcium for bone health?

- a) Dairy products
- b) Fatty fish
- c) Whole grains
- d) Legumes

6- What is the role of fiber in the body?

- a) To provide sustained energy
- b) To aid digestion and maintain a healthy weight
- c) To repair body tissues
- d) To promote brain health



Objetivo: Desenvolver habilidades de leitura, escrita e organização, além de explorar o vocabulário relacionado a receitas em inglês.

Instruções:

Divida a turma em grupos pequenos.



Cada grupo deverá escolher algumas receitas de família simples, como **"Spaghetti Aglio e Olio"** ou **"Chocolate Chip Cookies."** Certifique-se de que cada grupo tenha uma receita diferente.

Enquanto trabalham nas receitas, os grupos devem identificar o vocabulário-chave, como ingredientes, utensílios, verbos de ação e medidas, e anotá-lo.

Após a conclusão da atividade de preparação, cada grupo deve criar uma página para um livro de receitas em inglês. Eles devem incluir a receita em inglês, uma lista de ingredientes e as etapas do processo, juntamente com o vocabulário identificado.

Cada grupo apresentará sua receita e a página do livro de receitas para a turma. Eles devem explicar os passos de preparação e como usaram o vocabulário em inglês.

Perguntas para Discussão:

- Quais palavras ou frases em inglês eram novas para você ao seguir a receita?
- Como você organizou a página do livro de receitas em inglês?
- Qual foi a parte mais desafiadora da atividade?
- O que você aprendeu sobre culinária e vocabulário em inglês durante esta aula experimental?

Recipe

Here's a simple recipe for "Spaghetti Aglio e Olio," a classic Italian pasta dish known for its delicious simplicity.

Ingredients:

12 ounces (about 340g) of spaghetti
 4-6 cloves of garlic, finely sliced
 1/2 cup of extra-virgin olive oil
 1/4 teaspoon red pepper flakes (adjust to your spice preference)
 Salt, to taste
 Freshly ground black pepper, to taste
 Fresh Italian parsley, chopped, for garnish
 Grated Parmesan cheese (optional)



Instructions:

- 1- Bring a large pot of salted water to a boil. Add the spaghetti and cook according to the package instructions until it's al dente (usually 8-10 minutes). Drain the spaghetti but reserve about 1/2 cup of pasta cooking water.
- 2- While the pasta is cooking, heat the olive oil in a large skillet over medium heat. Add the sliced garlic and red pepper flakes. Sauté the garlic until it turns golden, which should take about 3-4 minutes. Be careful not to burn it, as it can become bitter.
- 3- Add the cooked and drained spaghetti to the skillet with the garlic and oil. Toss the pasta to coat it evenly with the oil and garlic mixture. If the pasta seems a bit dry, you can add some of the reserved pasta cooking water to create a silky sauce. Continue to cook for an additional 1-2 minutes while gently stirring.
- 4- Season the pasta with salt and freshly ground black pepper to taste. The red pepper flakes will already provide some heat, so adjust the spice level to your preference.
- 5- Once the pasta is well coated and heated through, remove it from the heat.
- 6- Garnish with freshly chopped Italian parsley. You can also add grated Parmesan cheese if desired.
- 7- Serve the Spaghetti Aglio e Olio immediately while it's hot. Enjoy your simple yet delicious Italian dish!

This recipe serves about 4 people. It's a great option for a quick and flavorful pasta dinner.

Recipe

Here's a classic recipe for homemade Chocolate Chip Cookies:

Ingredients:

- | | |
|---|---|
| 2 1/4 cups (280g) all-purpose flour | 1 teaspoon salt |
| 1/2 teaspoon baking soda | 2 teaspoons pure vanilla extract |
| 1 cup (2 sticks or 226g) unsalted butter, at room temperature | 2 large eggs |
| 1/2 cup (100g) granulated sugar | 2 cups (340g) semisweet and/or milk chocolate chips |
| 1 cup (220g) packed light-brown sugar | |



Instructions:

Preheat your oven to 350°F (175°C). Line a baking sheet with parchment paper.

In a medium-sized mixing bowl, whisk together the all-purpose flour and baking soda. Set this aside.

In a separate large mixing bowl, use an electric mixer or a stand mixer to beat the unsalted butter, granulated sugar, light-brown sugar, and salt until the mixture becomes light and fluffy, which should take about 2-3 minutes.

Add the vanilla extract and eggs to the sugar-butter mixture and continue to beat until well combined.

Gradually add the dry flour mixture to the wet mixture, mixing until just combined. Be careful not to overmix, as this can make the cookies less tender.

Stir in the chocolate chips with a spatula or wooden spoon.

Drop rounded tablespoons of cookie dough onto the prepared baking sheet, spacing them about 2 inches (5 cm) apart.

Bake in the preheated oven for about 10-12 minutes or until the edges are golden but the centers are still soft. Baking time can vary depending on your oven, so keep an eye on them.

Remove the cookies from the oven and let them cool on the baking sheet for a few minutes. Then transfer them to a wire rack to cool completely.

Enjoy your homemade Chocolate Chip Cookies with a glass of milk or your favorite beverage!

This recipe makes approximately 36 cookies. Feel free to adjust the amount of chocolate chips to your preference for more or less chocolatey goodness.

Read the text below and then answer the following questions.



John has big plans for the weekend. On Saturday morning, he's going to visit the farmer's market to buy fresh vegetables. Then, he's going to meet his friend Sarah at the park, and they're going to have a picnic. In the evening, he's going to watch a movie at the local cinema. On Sunday, John is going to

clean his house and finish reading a book he started last week.

1- What is John going to do on Saturday morning?

- a) Visit the farmer's market
- b) Watch a movie
- c) Clean his house
- d) Play at the park

2- Who is John going to meet at the park?

- a) His cousin
- b) His friend Sarah
- c) His boss
- d) His neighbor

3- What is John going to do on Sunday?

- a) Have a picnic
- b) Visit the farmer's market

c) Clean his house

d) Watch a movie

4- When is John going to finish reading a book?

- a) On Saturday morning
- b) On Saturday evening
- c) On Sunday
- d) On Monday

5- What is John going to buy at the farmer's market?

- a) Fresh vegetables
- b) A new smartphone
- c) Flowers
- d) Clothes

1- Transforme as seguintes orações afirmativas com "going to" em negativas:

- A) She is going to visit her grandmother.
- B) They are going to watch a movie tonight.
- C) I am going to finish my homework.
- D) We are going to have a picnic in the park.
- E) He is going to buy a new car.

2- Transforme as orações afirmativas com "going to" em interrogativas:

- A) She is going to attend the conference.
- B) They are going to travel to Paris.
- C) I am going to call my friend.
- D) We are going to visit the museum.
- E) He is going to take a vacation.

3- Transforme as orações negativas em interrogativas:

- A) She isn't going to join the club.
- B) They aren't going to eat out tonight.
- C) I'm not going to study on Saturday.
- D) We aren't going to buy a new house.
- E) He isn't going to participate in the competition.

1- Complete as frases com a forma comparativa dos adjetivos entre parênteses:

- A) She is _____ (tall) than her sister.
- B) This puzzle is _____ (challenging) than the last one.
- C) The cat looks _____ (content) than it did yesterday.
- D) My phone is _____ (expensive) than yours.
- E) The new restaurant is _____ (crowded) than the old one.

2- Transforme as frases a seguir, usando a forma comparativa dos adjetivos:

- A) The blue car is fast. (The red car)
- B) Sarah is a good singer. (Mike)
- C) The mountain is high. (The hill)
- D) The movie was boring. (The book)
- E) The dog is small. (The cat)

Read and translate the text below in your notebook.



Sarah is the elder of the two siblings. She's known for her outgoing and extroverted nature. Among her friends, she's recognized as the more adventurous one, often leading them in exploratory endeavors. Academically, she's the stronger student, consistently earning high grades. Her creativity is a defining trait, as she excels in painting and writing. Sarah's affinity for sports is

noteworthy, with her being the faster runner and the more skillful soccer player among the siblings. Michael, the younger of the two, is characterized by his introspective and contemplative personality. He's often described as the more empathetic and compassionate sibling, always offering a listening ear to friends and family. While he may not be as academically inclined as Sarah, his intelligence is marked by his remarkable problem-solving skills. Michael's artistic talent shines through his mastery of musical instruments, where he is the more skilled pianist. In contrast to Sarah's sports prowess, Michael's strength lies in strategic games, where he is the more adept chess player.

Escolha a opção correta para completar cada frase com o superlativo apropriado.

1- Mount Everest is _____ mountain in the world.

- a. high
- b. highest
- c. higher

3- She is the _____ student in her class.

- a. smart
- b. smarter
- c. smartest

2- Antarctica is one of the _____ places on Earth.

- a. cold
- b. colder
- c. coldest

4- The Nile River is one of the _____ rivers in the world.

- a. long
- b. longer
- c. longest

5- New York City is one of the _____ cities I've ever visited.

- a. busy
- b. busier
- c. busiest

6- This is the _____ movie I've seen all year.

- a. good
- b. better
- c. best

7- The Sahara Desert is one of the _____ places on Earth.

- a. hot
- b. hotter
- c. hottest

8- Tom is the _____ person I know.

- a. friendly
- b. friendlier
- c. friendliest

9- My grandmother's homemade apple pie is the _____ dessert I've ever tasted.

- a. delicious
- b. more delicious
- c. most delicious

10- The Great Wall of China is one of the _____ man-made structures in history.

- a. amazing
- b. more amazing
- c. most amazing



Escolha a opção correta para formar uma palavra com o prefixo ou sufixo apropriado.

1- Adicionar o prefixo "un-" à palavra "happy" forma:

- a. unhappy
- b. happiness
- c. happier

2- Adicionar o sufixo "-less" à palavra "care" forma:

- a. careless
- b. caremore
- c. uncaring

3- Adicionar o prefixo "dis-" à palavra "approve" forma:

- a. disapprove
- b. approval
- c. disapproval

4- Adicionar o sufixo "-er" à palavra "teach" forma:

- a. teacher
- b. teachful

c. teaching

5- Adicionar o prefixo "re-" à palavra "do" forma:

- a. redo
- b. doing
- c. done

6- Adicionar o sufixo "-ful" à palavra "wonder" forma:

- a. wonderful
- b. wonderer
- c. wonderless

7- Adicionar o prefixo "mis-" à palavra "understand" forma:

- a. misunderstand
- b. understanding
- c. misunderstood

8- Adicionar o sufixo "-ment" à palavra "develop" forma:

- a. development
- b. developful
- c. developer

9- Adicionar o prefixo "pre-" à palavra "historic" forma:

- a. prehistoric
- b. historical
- c. historics

10- Adicionar o sufixo "-ly" à palavra "quick" forma:

- a. quickness
- b. quicken
- c. quickly

Leia atentamente o texto a seguir e responda às perguntas em inglês com base no conteúdo do texto.



In a small town, there was a bookstore owned by Mr. Wilson. He was known for his honesty and ethical values. One day, a young boy named Tim found a \$50 bill on the floor of Mr. Wilson's store. Tim picked up the money and immediately handed it to Mr. Wilson, saying he had found it on the floor. Mr. Wilson was grateful for Tim's honesty and thanked him. As a token of his appreciation, Mr.

Wilson gave Tim a book of his choice from the store as a reward for returning the money. Tim chose a book about honesty and ethics, which he cherished and read many times. This incident not only reinforced Tim's ethical values but also inspired others in the town to prioritize honesty in their lives.

Answer in your notebook



- 1- What was Mr. Wilson known for in the small town?
- 2- What did Tim find in Mr. Wilson's store, and what did he do with it?
- 3- How did Mr. Wilson express his gratitude to Tim?
- 4- What book did Tim choose as a reward, and why?
- 5- How did Tim's actions affect the people in the town?

Leia atentamente o texto a seguir e responda às perguntas em inglês com base no conteúdo do texto.



In a diverse neighborhood, people from various cultural backgrounds lived harmoniously. One day, a new family moved in. They were originally from a different country and spoke a language not common in the neighborhood. The children in the neighborhood were curious and wanted to make friends with the newcomers. At the community park, the neighborhood kids approached the new children with open hearts and smiles. They tried to communicate through gestures and basic words. Over time, they learned a few phrases in the new family's language. This effort not only helped them make new friends but also created a sense of belonging for the newcomers. The neighborhood's respect and tolerance for different cultures and languages set an example for everyone, fostering an environment where diversity was celebrated and cherished.

Answer in your notebook



- 1- What kind of neighborhood is described in the text?
- 2- What made the new family different from the rest of the neighborhood?
- 3- How did the neighborhood children react to the new family?
- 4- How did the kids try to communicate with the newcomers?
- 5- What was the outcome of the neighborhood's efforts to be respectful and tolerant?

Leia atentamente o texto a seguir e responda às perguntas em inglês com base no conteúdo do texto.



Sarah was facing a challenging time in her life. She had recently lost her job, and her savings were running low. The stress and uncertainty were taking a toll on her emotional well-being. She felt overwhelmed and isolated. One day, Sarah decided to confide in her best friend, Lisa. She shared her fears and worries about the future. Lisa listened attentively and offered a shoulder to lean on. She encouraged Sarah to seek professional help and connect with support groups. Lisa also reminded Sarah of her strengths and past successes, helping her regain confidence. With Lisa's support, Sarah took steps to improve her mental and emotional health. She started attending therapy sessions and joined a support group for people in similar situations. Over time, Sarah's outlook began to change. She found new job opportunities and rebuilt her life with a stronger support system.

Answer in your notebook



- 1- What challenges was Sarah facing in her life?
- 2- How did Sarah feel about her situation?
- 3- Whom did Sarah confide in about her problems?
- 4- What support and advice did Lisa offer to Sarah?
- 5- How did Sarah's life change with the support she received?

Leia atentamente o texto a seguir e responda às perguntas em inglês com base no conteúdo do texto.



Emma was a 13-year-old girl who loved going to school. However, things changed when she became the target of bullying. Her classmates began making fun of her appearance, calling her hurtful names, and spreading rumors about her. Emma felt humiliated, sad, and afraid to go to school. One day, Emma's teacher, Mrs. Johnson, noticed her changed behavior and decided to address the issue. She held a class discussion about bullying, explaining its harmful effects on individuals. Emma found the courage to share her experience with the class. To her surprise, many of her classmates were unaware of how much their actions had hurt her. They apologized and vowed to support her. The class collectively decided to take a stand against bullying, creating an environment of respect and kindness. Emma felt supported and empowered, and her school life improved significantly.

Answer in your notebook



- 1- How did Emma initially feel about going to school?
- 2- What did Emma's classmates do to her, and how did it affect her?
- 3- Who noticed Emma's changed behavior and took action?
- 4- What did Mrs. Johnson do to address the issue of bullying?
- 5- How did the class respond to Emma's experience, and what changes did they make?

Read the summary of "The Happy Prince" by Oscar Wilde and after discuss the topic with the teacher and friends in the classroom.



"The Happy Prince" is a poignant and allegorical short story written by Oscar Wilde. The story revolves around a gilded statue of a prince who once lived a life of luxury and happiness in his palace. However, after his death, a statue of him is placed atop a tall pedestal in the city.

From his vantage point, the Happy Prince can see the suffering and poverty of the city's inhabitants. He is moved by their misery and wants to help them. With the help of a kind-hearted swallow, the Happy Prince begins to distribute his precious gold and jewels to the poor and needy in the city. He convinces the swallow to take the gems to those in need, even if it means sacrificing his own beauty and comfort.

As the Happy Prince shares his wealth and the swallow aids him in his selfless mission, they both suffer. The Happy Prince's gold and jewels are depleted, and the swallow's strength wanes due to the harsh winter. In the end, the statue of the Happy Prince is deemed shabby and worthless, and the swallow succumbs to the cold.

The story is a beautiful allegory that highlights the themes of compassion, selflessness, and the stark contrast between material wealth and human suffering. It serves as a powerful reminder of the importance of helping those in need and the true meaning of selflessness and sacrifice.

"The Happy Prince" is a timeless and thought-provoking tale that has captured the hearts of readers for generations.

Read the summary of "The Nightingale and the Rose" by Oscar Wilde and after discuss the topic with the teacher and friends in the classroom.



"The Nightingale and the Rose" is a captivating and poignant fairy tale written by Oscar Wilde. The story revolves around a young student who is in love with a beautiful girl. He wishes to take her to the grand ball, but she demands a red rose as a token of his love. The student is dismayed because he cannot find a red rose anywhere in the garden.

Witnessing the student's distress, a nightingale offers to help him. She learns of his predicament and decides to find a red rose for him. However, the nightingale discovers that there are no red roses in the garden, and the only way to create one is through a sacrifice. She finds a white rosebush and a dead tree, and the tree tells her that if she sings the

sweetest song for the student while pressing her breast against the thorn, her blood will turn the white rose red.

The nightingale decides to make the ultimate sacrifice for the sake of love. She presses her breast against the thorn and sings the most beautiful song, sacrificing her life to create the red rose. The student is overjoyed when he receives the rose and rushes to present it to the beautiful girl. However, she coldly rejects the rose, as she has already received jewels from another suitor and chooses material wealth over love.

The story ends with a reflection on the nature of love, sacrifice, and the contrast between human selfishness and the selflessness of the nightingale.

"The Nightingale and the Rose" is a thought-provoking tale that explores themes of unrequited love, sacrifice, and the price of genuine affection. It serves as a timeless reminder of the complexities of human emotions and the sacrifices made in the name of love.

Leia o diálogo a seguir e responda às perguntas em inglês com base no conteúdo do diálogo.



Sarah: Hey, have you seen the book I was reading?

Tom: The one with the blue cover?

Sarah: Yes, that's the one!

Tom: I think I saw it on the living room table. Is that the one you're looking for?

Sarah: Oh, yes, that's it! Thanks a lot.

Answer in your notebook



- 1- What is Sarah looking for?
- 2- What color is the book she's searching for?
- 3- Where did Tom think he saw the book?
- 4- Did Tom find the book Sarah was looking for?

Leia a receita culinária a seguir e responda às perguntas em inglês com base no conteúdo da receita.

Guacamole

Ingredients:

2 ripe avocados

1 small onion, finely chopped

1 clove garlic, minced

1 ripe tomato, chopped

1 lime, juiced

Salt to taste

1 dash of hot
sauce
(optional)



Instructions:

Cut the avocados in half, remove the pits, and scoop the flesh into a mixing bowl.

Add the chopped onion, minced garlic, and chopped tomato to the bowl with the avocados.

Squeeze the lime juice over the ingredients and add a dash of hot sauce if you like it spicy.

Use a fork to mash everything together until you achieve your desired consistency.

Season with salt to taste.

Serve with tortilla chips or as a topping for your favorite dishes.

Answer in your notebook



- 1- What are the main ingredients for guacamole?
- 2- How do you prepare the avocados for the recipe?
- 3- What is the purpose of adding lime juice to the mixture?
- 4- What can you add for spiciness, and is it necessary?
- 5- How do you achieve the desired consistency of guacamole?
- 6- In what ways can you serve guacamole?

Leia o convite a seguir e responda às perguntas em inglês com base no conteúdo do convite.

You're Invited!

Join us for a summer barbecue in the backyard. It's a day of fun, food, and friends. Don't forget to bring your swimsuit if you'd like to take a dip in the pool. We can't wait to see you there!

Date: Saturday, July 15th

Time: 2:00 PM - 6:00 PM

Address: 123 Sunny Lane



Answer in your notebook



- 1- What is the purpose of the invitation?
- 2- What is the event being organized?
- 3- Is there a specific reason for bringing a swimsuit?
- 4- When is the event taking place?
- 5- What is the address of the event?



Jogo de Perguntas e Respostas em Inglês - Desafio de Vocabulário

Pergunta 1: What is the opposite of "hot"?

- a) Cold
- b) Warm
- c) Cool
- d) Spicy



Pergunta 2: Which of the following is a synonym for "happy"?

- a) Sad
- b) Joyful
- c) Angry
- d) Tired

Pergunta 3: What do you call a young dog?

- a) Puppy
- b) Kitten
- c) Cub
- d) Calf

Pergunta 4: Which word means "to go up"?

- a) Descend
- b) Ascend
- c) Fall
- d) Drop

Pergunta 5: What is the color of the sky on a clear day?

- a) Green
- b) Red
- c) Blue
- d) Orange

Pergunta 6: Which of the following is a fruit?

- a) Potato
- b) Carrot
- c) Banana
- d) Cucumber

Pergunta 7: What is the opposite of "night"?

- a) Day
- b) Noon
- c) Morning
- d) Dusk

Pergunta 8: Which word means "a person who travels to explore new places"?

- a) Scientist
- b) Tourist
- c) Teacher
- d) Chef

Pergunta 9: What is the capital of France?

- a) Berlin
- b) Madrid
- c) Paris
- d) London

Pergunta 10: What is the primary language spoken in Brazil?

- a) Spanish
- b) Portuguese
- c) French
- d) Italian



Leia o provérbio a seguir e responda às perguntas em inglês com base no conteúdo do provérbio.

Provérbio:

"Every cloud has a silver lining."



Answer in your notebook



- 1- What does the proverb "Every cloud has a silver lining" mean?
- 2- How can this proverb be applied in real-life situations?
- 3- Can you provide an example from your own life where you experienced the idea expressed in this proverb?

Leia o verbete a seguir e responda às perguntas em inglês com base no conteúdo do verbete.

Biodiversity



Definition: Biodiversity refers to the variety and variability of life on Earth. This includes the diversity of species, their genetic differences, and the ecosystems they form. Biodiversity is essential for the health of the planet as it provides ecological balance, supports food production, and offers numerous ecosystem services.

Answer in your notebook

- 1- What does the term "biodiversity" refer to?
- 2- What are the components of biodiversity mentioned in the definition?
- 3- Why is biodiversity essential for the health of the planet, according to the verbete?

Leia o rótulo a seguir, que faz referência a um produto alimentício, e responda às perguntas em inglês com base no conteúdo do rótulo.

Product: Crunchy Oat Cereal

Ingredients:

Whole grain oats

Sugar

Corn syrup

Salt

Cinnamon

Nutrition Facts:

Serving Size: 1 cup

Calories per serving: 120

Total Fat: 1g

Sodium: 160mg

Total Carbohydrates: 27g

Dietary Fiber: 3g

Sugars: 10g

Protein: 2g

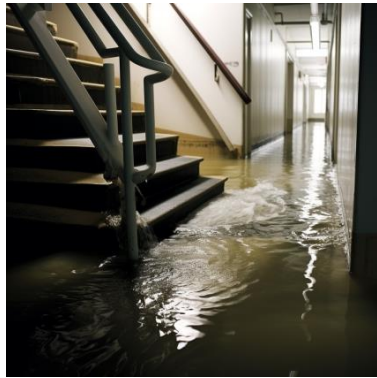


Answer in your notebook

- 1- What is the name of the product mentioned on the label?
- 2- Can you list three ingredients used in making this cereal?
- 3- How many calories are in one serving of this cereal?
- 4- What is the total fat content per serving?
- 5- How much dietary fiber does one serving of this cereal provide?
- 6- What is the protein content per serving?

Leia a placa de aviso a seguir e responda às perguntas em inglês com base no conteúdo da placa.

Caution: Slippery Floor



Please be careful when walking on wet surfaces. Use handrails, if available, and proceed with caution.

Answer in your notebook



- 1- What does the warning sign advise people to be careful about?
- 2- What should individuals do when walking on wet surfaces, according to the sign?
- 3- Is there any additional guidance mentioned on the sign?

Leia o trecho de um guia turístico sobre uma cidade e responda às perguntas em inglês com base no conteúdo do guia.

Tourist Guide



Welcome to Sunnyville - Your Guide to the Perfect Getaway!



Sunnyville is a charming coastal town located in the heart of California. With its beautiful beaches, vibrant arts scene, and delicious seafood restaurants, Sunnyville has something for every traveler. Take a leisurely stroll along Sunset Beach, visit the local art galleries, and don't miss the opportunity to savor fresh crab at Crabby Joe's by the pier.

Answer in your notebook



- 1- Where is Sunnyville located?
- 2- What are some of the attractions mentioned in the guide for visitors to enjoy?
- 3- What can travelers do at Sunset Beach?
- 4- Where can visitors enjoy fresh crab in Sunnyville?

Leia os seguintes tweets do Twitter e responda às perguntas em inglês com base no conteúdo dos tweets.

Tweet 1: @TravelerAdvent: *Just arrived in Tokyo! 🇯🇵 The city is even more vibrant and exciting than I imagined. Can't wait to explore all the hidden gems. #TokyoAdventures #TravelJapan*

Tweet 2: @FoodieDelights: *Trying the famous street food in Bangkok today. 🍜 The flavors are incredible! Any recommendations for must-try dishes? #FoodieInBangkok #StreetFood*

Tweet 3: @TechGeek: *Exciting news! 📱 Just got my hands on the latest smartphone model. The camera quality is mind-blowing. Can't wait to test it out. #TechNews #GadgetLover*



Answer in your notebook



- 1- The traveler in the first tweet just arrived in Tokyo.
- 2- The traveler is looking forward to exploring all the hidden gems in Tokyo.
- 3- The person in the second tweet is trying the famous street food in Bangkok, and they find the flavors incredible.
- 4- The person in the third tweet shares exciting news about getting the latest smartphone model, and they are excited about the camera quality.

Read the text below and then answer the questions:

Title: "A Session with Sigmund Freud"

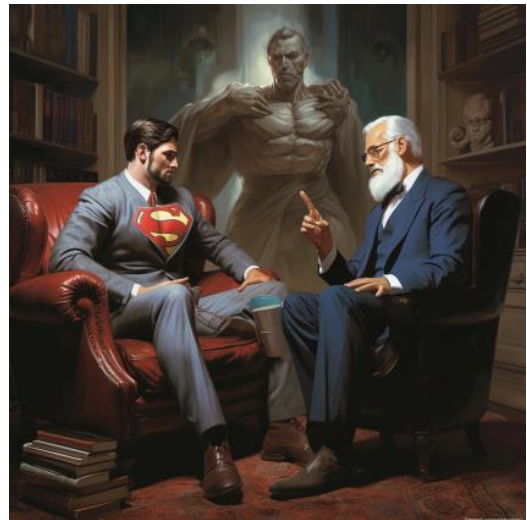
Characters:

Superman (Clark Kent)

Sigmund Freud

Setting:

A quiet, comfortable office where Sigmund Freud practices psychoanalysis.



Superman: (Sitting on the couch, in his Clark Kent persona) Dr. Freud, thank you for seeing me today. I've been dealing with some... unusual stress lately.

Sigmund Freud: (Sitting in a comfortable chair, holding a notepad) Of course, Mr. Kent. I'm here to help. Tell me, what's been on your mind?

Superman: Well, being Superman comes with its own set of challenges. I feel a great responsibility to protect people, but it's getting overwhelming. I sometimes fear that I might lose control.

Sigmund Freud: (Nodding) It's not uncommon for those with great power to experience this. Tell me, how do you manage this power in your daily life?

Superman: I try to lead a normal life as Clark Kent, but it's not easy to balance my two identities. I've considered giving up being Superman to have a more ordinary life, but I can't just abandon the world.

Sigmund Freud: (Jotting down notes) I see. It's crucial to find a balance between your responsibilities and personal well-being. It appears you're struggling with your sense of duty and your need for a fulfilling life.

Superman: That's exactly it. How can I find that balance, Dr. Freud?

Sigmund Freud: (Smiling) Well, Mr. Kent, it's about understanding your motivations and inner conflicts. Your desire to help others is commendable, but it shouldn't come at the expense of your own happiness. By exploring your own psyche and motivations, you can make choices that align with your true self.

Superman: (Deep in thought) So, I need to understand myself better and accept that it's okay to prioritize my well-being?

Sigmund Freud: (Nodding) Precisely. When you find that inner balance, you'll be a stronger and more effective protector. Remember, even a superhero needs to care for their own mental and emotional health.

Superman: (Feeling relieved) Thank you, Dr. Freud. I'll start this journey of self-discovery and strive to be the best version of myself, both as Superman and as Clark Kent.

Sigmund Freud: It was a pleasure helping you, Mr. Kent. Just remember, even the Man of Steel has feelings, and it's okay to address them.



Answer in your notebook

- 1- What issue is troubling Clark Kent (Superman) when he visits Sigmund Freud?
- 2- How does Clark Kent describe the challenge of balancing his life as Superman and Clark Kent?
- 3- What advice does Sigmund Freud offer to help Superman find a balance in his life?
- 4- Why is it important for Superman to explore his inner motivations and conflicts, according to Dr. Freud?
- 5- How does the dialogue conclude, and what is the main message conveyed by Sigmund Freud to Superman?

Read the dialogue below and then answer the questions:



Einstein: Hello, everyone! My name is Albert Einstein, and I'm here today to talk to you about having a better future and the importance of studying hard.

Student 1: But Mr. Einstein, why do we need to study so much?

Einstein: Great question! Education is the key to a brighter future. It opens doors to opportunities and helps you realize your full potential. With knowledge, you can overcome challenges and achieve your dreams.

Student 2: But it's hard. We don't have as many resources as other kids.

Einstein: I understand that, and I've been there too. I came from humble beginnings. The important thing is not how much you have but what you do with what you have. Remember, knowledge is free, and it's yours to embrace. There are libraries, online resources, and people who can help.

Student 3: What if we make mistakes?

Einstein: Making mistakes is a part of learning. I've made plenty of mistakes in my life, but I never gave up. Each mistake is a step closer to success. Don't be afraid to ask questions and seek help when you need it.

Student 4: What if we don't know what we want to be when we grow up?

Einstein: That's perfectly normal. It's important to explore your interests and passions. Through education, you'll discover what excites you and



what you're good at. Be curious, be open to new experiences, and you'll find your path.

Student 5: Thank you, Mr. Einstein. We'll study hard and work towards a better future!

Einstein: That's the spirit! Remember, it's not about where you start; it's about where you're determined to go. With hard work, dedication, and the power of knowledge, you can achieve anything. Your future is in your hands. Study hard, dream big, and make it happen!

Answer in your notebook



- 1- What is the main message that Albert Einstein is delivering to the students in this dialogue?
- 2- According to Einstein, why is education important for a better future?
- 3- How does Einstein respond to the concern raised by Student 2 about not having as many resources as other kids?
- 4- How does Einstein view the role of making mistakes in the learning process, as mentioned in the dialogue?
- 5- What advice does Einstein give to Student 4, who is uncertain about their future career path?


Read the text below and then answer the questions:

Enunciado:

Imagine que você recebeu a seguinte mensagem no Facebook de um amigo:

Mensagem do amigo:



Answer in your notebook 

- 1- What is the friend excited about?
- 2- What is the friend asking you in the message?
- 3- How would you respond if you are still planning to go to the concert with your friend?
- 4- What information would you need to include in your response?
- 5- If you are unable to attend the concert, how would you politely inform your friend?

Seminário sobre Nossa Música Favorita

Objetivo: O objetivo desta atividade é praticar habilidades de apresentação em inglês e promover discussões sobre gostos musicais, incentivando os alunos a escolher e justificar suas músicas favoritas.

Instruções:





Divida a classe em grupos de 3 a 4 alunos.

Peça a cada grupo que escolha uma música favorita em inglês. Pode ser uma música atual, clássica, de um gênero específico, etc.

Cada grupo deve justificar por que escolheu essa música como sua favorita, levando em consideração elementos como a letra, a melodia, as emoções que evoca, a conexão pessoal, etc.

Os grupos devem preparar uma apresentação curta (cerca de 5 minutos) em inglês, que inclui a reprodução de um trecho da música e a justificação de sua escolha.

Os grupos podem usar recursos visuais, como slides, para apoiar sua apresentação. Reserve um dia para os seminários. Cada grupo apresentará sua música favorita e justificativa para a classe.

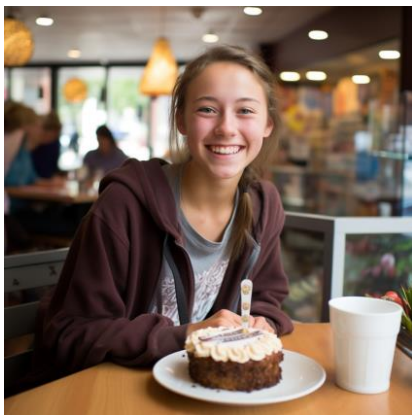
Após cada apresentação, permita que os colegas de classe façam perguntas ou compartilhem suas opiniões.

Perguntas sugeridas para discussão após as apresentações:

- Por que essa música é significativa para você?
- Qual é a mensagem da música e como ela se relaciona com sua vida?
- Você acredita que a música pode ser uma forma de expressar emoções e experiências?
- Há elementos musicais específicos (ritmo, harmonia, etc.) que você aprecia nesta canção?
- Você acha que a música tem o poder de unir as pessoas? Por quê?
- Essa atividade não apenas promove a prática do inglês, mas também incentiva a expressão pessoal, o pensamento crítico e a apreciação da música como uma forma de arte e comunicação.



Leia o seguinte texto sobre os planos de Anna para o futuro e depois responda às perguntas que se seguem.



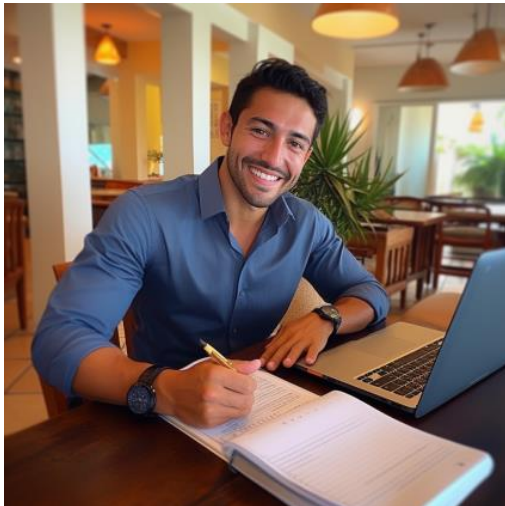
Anna is a high school student, and she's very excited about her plans for the future. Next week, she's going to start a part-time job at a local cafe. In two months, she will be celebrating her 18th birthday, and she's planning a big party with her friends. Next year, she hopes to attend college and study psychology. And finally, next Saturday, she'll be volunteering at a community event to raise awareness about environmental conservation.

Answer in your notebook



- 1- What will Anna do next week?
- 2- When is Anna's 18th birthday, and what is she planning for that day?
- 3- What is Anna's goal for next year?
- 4- What will Anna do next Saturday?
- 5- Explain the meaning of the expressions "next week," "in two months," "next year," and "next Saturday" in the context of the text.

Leia o seguinte texto sobre os planos de Diego para a próxima semana e depois responda às perguntas que se seguem.



Diego is looking forward to a busy week ahead. On Monday, he has an important meeting with a client to discuss a new project. He's excited because next Wednesday, he'll be traveling to New York for a conference that will last for three days. After the conference, on Saturday, he plans to relax and spend time with his family. He also wants to finish reading a book he started

last month. Finally, on Sunday, he's thinking about going for a long hike in the mountains with some friends.

Answer in your notebook



- 1- What does Diego have on Monday?
- 2- Where will Diego be next Wednesday, and how long will he stay there?
- 3- What does Diego plan to do on Saturday?
- 4- What did Diego start last month that he wants to finish?
- 5- What does Diego want to do on Sunday?

Leia o seguinte texto sobre um dia na vida de Sarah e depois responda às perguntas que se seguem.



Sarah is a college student. Every morning, she has a cup of coffee for breakfast. She enjoys taking long walks in the park with her dog. On weekends, she often has lunch with her friends at a nearby cafe. In the evening, she usually watches a couple of episodes of her favorite TV show before going to bed.

Answer in your notebook



- 1- What does Sarah have for breakfast every morning?
- 2- What does Sarah do in the park, and how often does she do it?
- 3- When does Sarah have lunch with her friends?
- 4- How does Sarah spend her evenings?
- 5- Identify the quantifiers used in the text and explain their meanings.

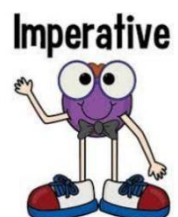
Complete as seguintes frases com os quantificadores apropriados: "much," "many," "few," "a few," "little," "a little," "lots of," ou "a lot of."

- 1- There are _____ students in the classroom.
- 2- I have _____ time to finish this assignment.
- 3- She has _____ friends who live abroad.
- 4- There is _____ sugar in my coffee.
- 5- We need to buy _____ vegetables for dinner.
- 6- I have _____ information about the topic.
- 7- He has _____ patience when it comes to waiting in line.
- 8- She ate _____ cookies for dessert.
- 9- They have _____ homework to complete before the weekend.
- 10- I received _____ presents for my birthday.
- 11- We have _____ time to catch the bus, so we need to hurry.
- 12- She knows _____ people who can speak multiple languages.

- 13-There is _____ milk left in the fridge.
- 14-I have _____ experience in cooking Italian dishes.
- 15-I've had _____ luck finding a parking spot in the city.
- 16-How _____ books have you read this month?
- 17-He brought _____ sandwiches to the picnic.
- 18-I have _____ money to buy a new computer.
- 19-There are _____ clouds in the sky today.
- 20-She made _____ mistakes on her test, but she still got a good grade.

Complete as seguintes frases usando o imperativo na forma afirmativa, negativa ou interrogativa, conforme indicado:

- 1- (Affirmative) _____ your homework before dinner.
- 2- (Negative) Please, _____ so much noise in the library.
- 3- (Interrogative) _____ your keys on the table?
- 4- (Affirmative) _____ the door when you leave.
- 5- (Negative) _____ your sister's bicycle without asking.
- 6- (Interrogative) _____ to the store and buy some milk.
- 7- (Affirmative) _____ up early and enjoy the sunrise.
- 8- (Negative) Please, _____ your dirty clothes on the floor.
- 9- (Affirmative) _____ your phone and call your friend.
- 10-(Negative) Please, _____ your room before going out.
- 11-(Interrogative) _____ the document on my desk for review?
- 12-(Affirmative) _____ your sister a happy birthday.
- 13-(Negative) Don't _____ the dog off the leash in the park.
- 14-(Interrogative) _____ me a favor and pass the salt, please?
- 15-(Affirmative) _____ a deep breath and relax.
- 16-(Negative) Please, _____ that valuable vase.
- 17-(Interrogative) _____ the window, it's getting stuffy in here.
- 18-(Affirmative) _____ the lights when you leave the room.
- 19-(Negative) _____ to answer your phone during the meeting.



Leia a seguinte entrevista com três pessoas de diferentes regiões do mundo, que falam inglês como língua franca devido à diversidade de sotaques. Após a leitura, responda às perguntas em inglês.



Entrevistador: Today, we have three guests with us, each from a different part of the world, and all of them communicate in English as a lingua franca due to the diversity of accents. Let's start with introductions.

Guest 1 (from India): Hi, I'm Priya. I'm from Mumbai, India.

Guest 2 (from South Africa): I'm Sipho, and I'm from Johannesburg, South Africa.

Guest 3 (from Canada): I'm Sarah, and I come from Vancouver, Canada.

Answer in your notebook



- 1- What is the common language these guests are using to communicate with each other, and why?
- 2- Where is Priya from, and which country does her accent represent?
- 3- What is Sipho's hometown, and which region does his accent come from?
- 4- Where does Sarah come from, and which country's accent is associated with her?
- 5- How can diversity in accents enrich the experience of English as a lingua franca?

Escrevendo Cartas sobre Problemas e Soluções



Objetivo: Esta atividade tem como objetivo melhorar as habilidades de escrita em inglês dos alunos, incentivando-os a redigir cartas que descrevam problemas reais ou imaginários e proponham soluções.

Instruções:

Divida a classe em pares ou grupos pequenos.

Peça aos alunos que escolham um problema (pode ser real ou fictício) que gostariam de

abordar em suas cartas. Exemplos: problemas na escola, em casa, na comunidade, no meio ambiente, etc.

Cada grupo deve identificar possíveis soluções para o problema escolhido.

Em seguida, os alunos devem redigir uma carta em inglês, abordando o problema, explicando-o em detalhes e propondo as soluções que identificaram.

Eles devem se certificar de que suas cartas sigam a estrutura típica de uma carta, com um cabeçalho, saudação, corpo do texto e despedida.

Após a redação das cartas, os alunos podem trocar cartas dentro do grupo para revisões e sugestões de melhoria.

Finalmente, os alunos devem apresentar suas cartas à turma, compartilhando o problema, as soluções propostas e discutindo a importância de abordar questões e trabalhar juntos para resolvê-las.

Avaliação:

Os alunos podem ser avaliados com base na clareza de expressão em inglês, na capacidade de abordar efetivamente o problema e propor soluções, na correção gramatical e na capacidade de comunicação oral ao apresentar suas cartas à turma.

Essa atividade não apenas melhora as habilidades de escrita e expressão em inglês, mas também incentiva a conscientização sobre questões sociais e a busca de soluções criativas para problemas do mundo real.

Leia o seguinte texto sobre hábitos saudáveis e depois responda às perguntas em inglês.



Living a healthy lifestyle is essential for overall well-being. This includes eating a balanced diet, getting regular exercise, and managing stress. Proper nutrition is vital for providing the body with essential nutrients. Exercising helps maintain a healthy weight and keeps the heart and muscles strong. Stress

management techniques like meditation and deep breathing can improve mental health.

Answer in your notebook



- 1- What are the key components of a healthy lifestyle mentioned in the text?
- 2- Why is proper nutrition important for the body?
- 3- How can exercise benefit one's health?
- 4- What are some stress management techniques mentioned in the text?
- 5- Why is it important to focus on mental health as part of a healthy lifestyle?

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